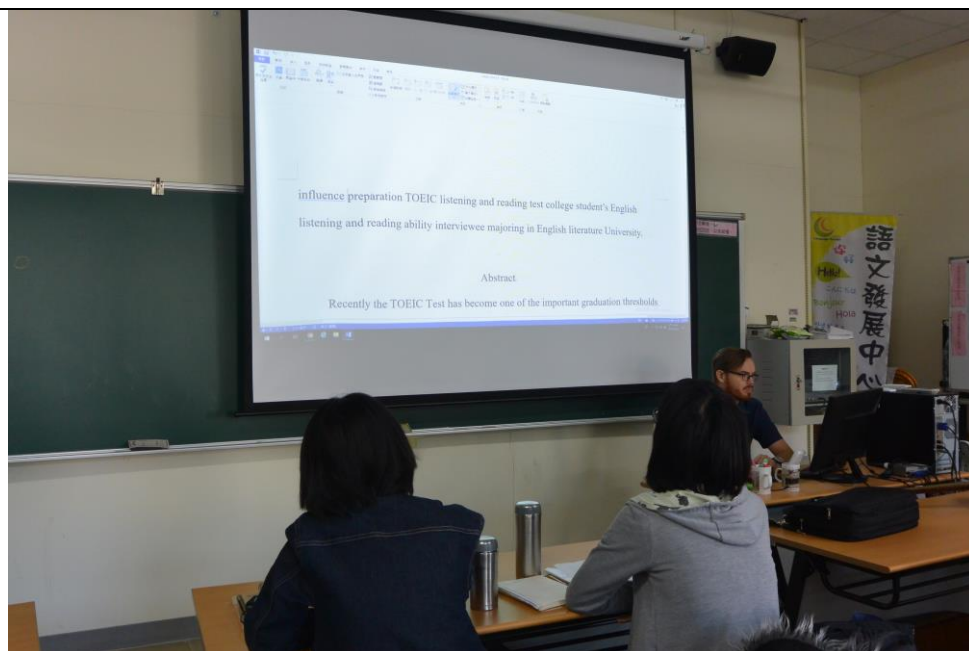
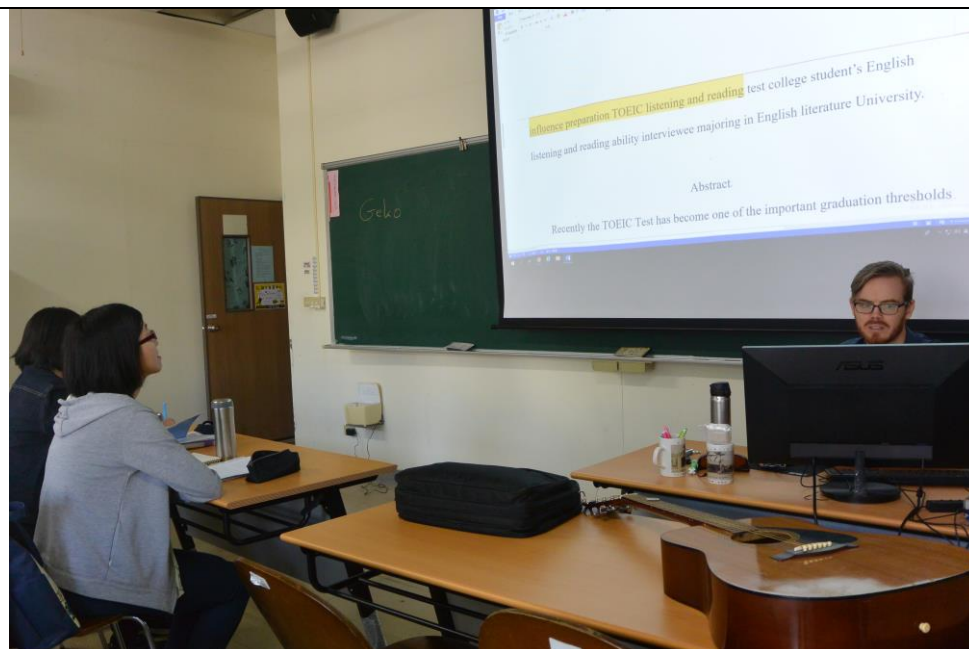


活動成果			
活動名稱	與外師有約 English tutorial		
執行單位	語文發展中心		
活動聯絡人	許雅雯	電話/分機	089-517543/4114
執行日期	107/9/26-107/11/27		
執行地點	H202-3/書法教室		
參與人數	教師人數	學生人數	
	2	43 人	A 班 8 人 B 班 11 人 C 班 17 人 D 班 7 人
活動主旨	指導同學各種英文之疑難雜症，透過學生自主學習，將自身問題提出與外籍老師討論各種英文的問題。		
活動整體滿意度 (請提供滿意度調查附件)	請參照附件一		
活動過程簡介 (500~800 字說明)	<p>一、 講師介紹</p> <p>Charlie Taylor、Valdis 皆為有豐富 EFL 教學經驗的外籍教師。Valdis 為本校英美系教授。</p> <p>二、 授課內容</p> <p style="text-align: center;">English Tutorial Hours Fall 2018 NTTU Language Center</p> <p style="text-align: center;">Prepared by Valdis Gauss</p> <p>I offered student opportunities every week for seven weeks through the Language Center to sign up for one on one tutorials. The tutorials were offered to all students, regardless of their department of study. I held four tutorial hours per week on Thursday mornings. These tutorial hours were designed for students outside of the English Dept. who otherwise have limited or no access to English teachers but were available to students registered in the English Dept. as well. Students brought me questions related to their class work and academic plans/efforts. During the Fall 2018 semester, I edited some Master students' academic articles that they were preparing for publication. I helped senior students prepare for graduate program applications and helped students with any other English related questions that</p>		

	<p>they brought to me. Other students requested help on their reports and other class work.</p> <p>No records of any of my work were kept by me because I was not required to keep any such records during the 2017 academic year and no one asked me to keep any such records this semester.</p> <p>If the administration would like me to make records of my work in future semesters, I would be happy to do that once I have been informed in writing specifically what kinds of records with exactly what information is needed.</p> <p>Thanks,</p> <p>Valdis Gauss</p>
	<p>English Tutorials C and D, NTTU Language Center (Fall 2018)</p> <p>Prepared by Charlie Taylor</p> <p>Tutorials were made available to students who wanted extra assistance in English. Individuals or small groups could make an appointment, and were to come prepared with whatever materials they wanted to discuss. These tutorials were offered on Monday and Wednesday nights during the fall semester, and students could reserve half-hour time slots. Both the Monday and Wednesday night tutorials ran for seven two-hour classes respectively. As students came prepared with their own questions or materials, there was no syllabus or curriculum <i>per se</i>.</p> <p>Some of the students required help with editing school assignments, preparing for speech contests, or writing applications for work or study opportunities. Others simply wanted an opportunity to practice their English conversation skills with a native English speaker.</p>



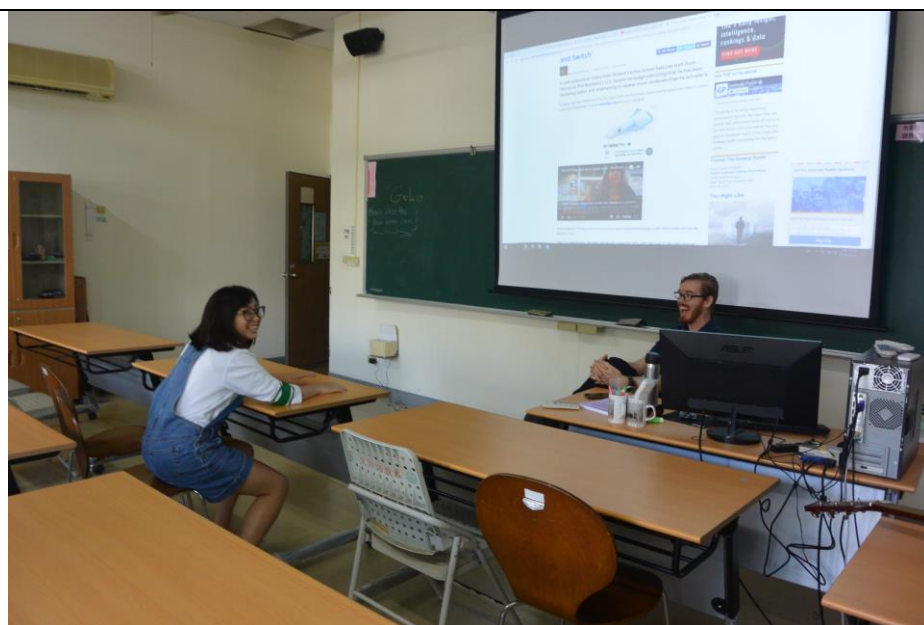
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其他附件

1. 學習成效評量或滿意度調查表及分析結果說明

附件一

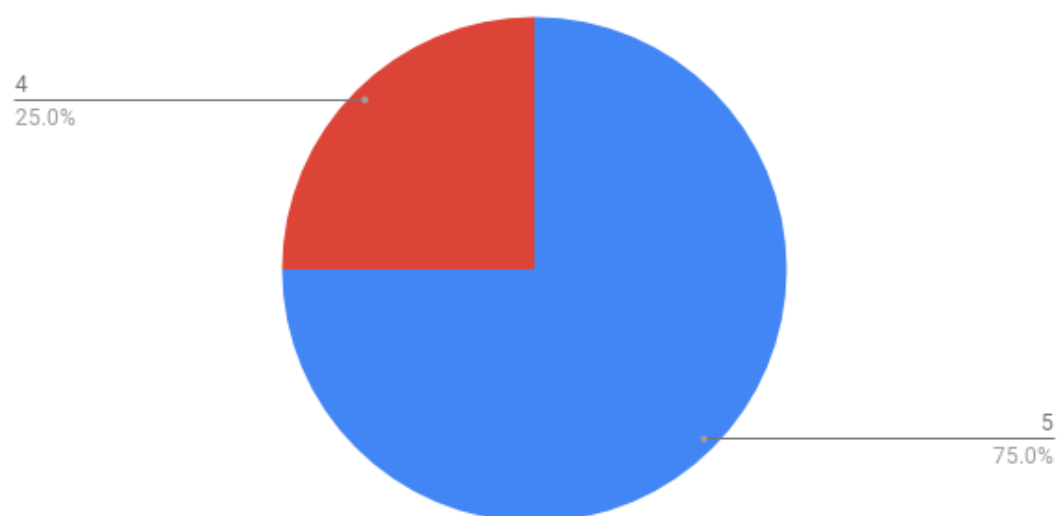
主辦單位:語文發展中心

教師: Valdis Gauss, Charlie Taylor 老師

時間:107 年 9 月 26 日~107 年 11 月 27 日

對本次活動主題的滿意程度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



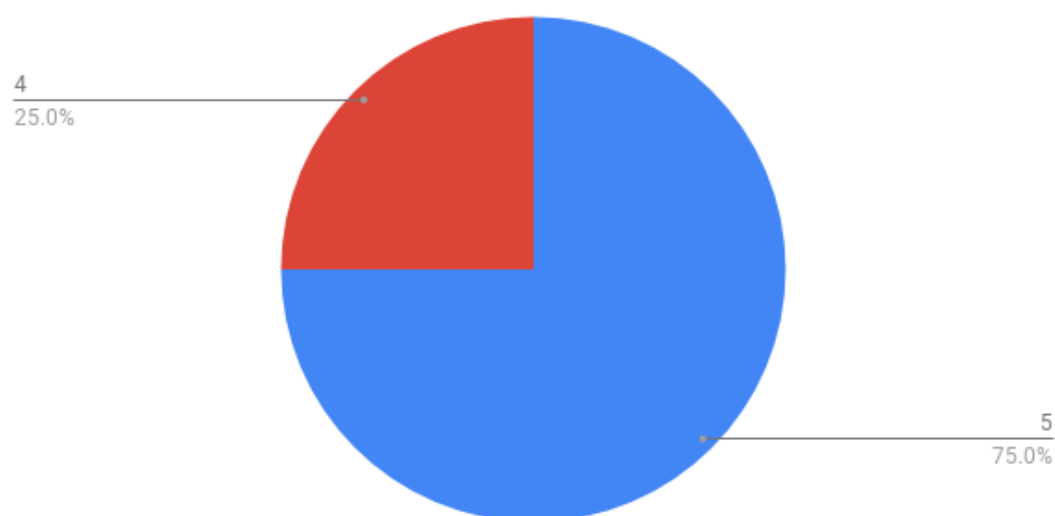
授課教師專業知識度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



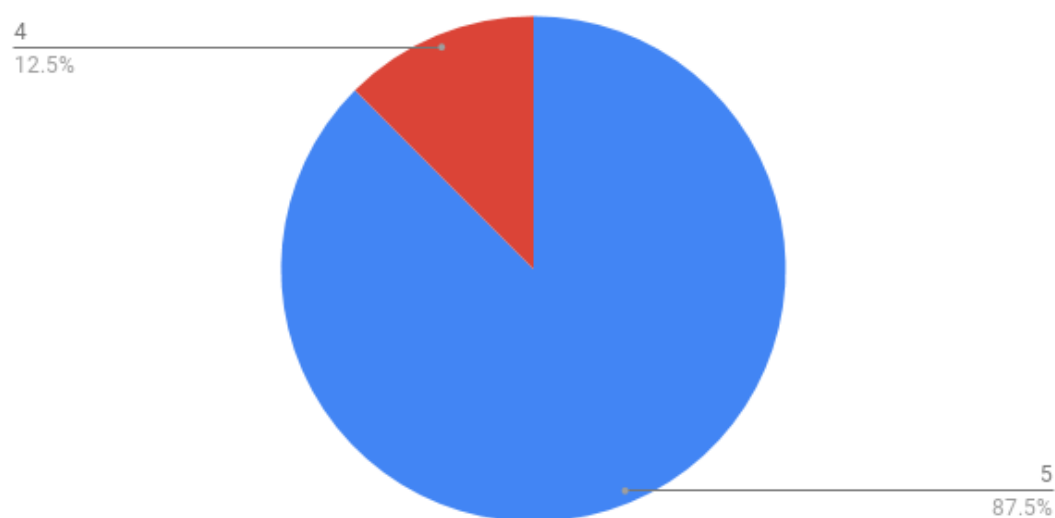
對本次活動進行方式的滿意程度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



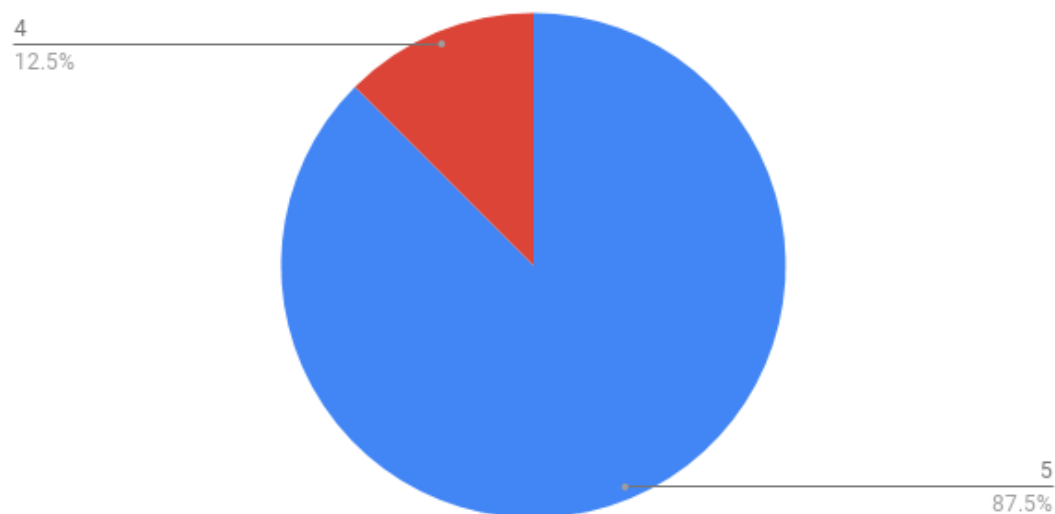
本課程能提升學生英語學習的主動參與度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



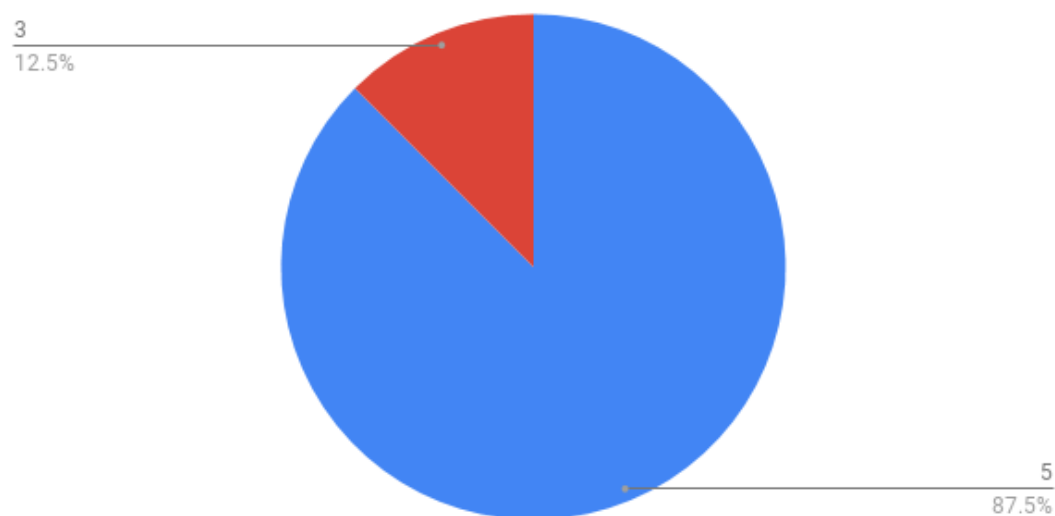
本課程能提升學生使用英語交談的信心

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



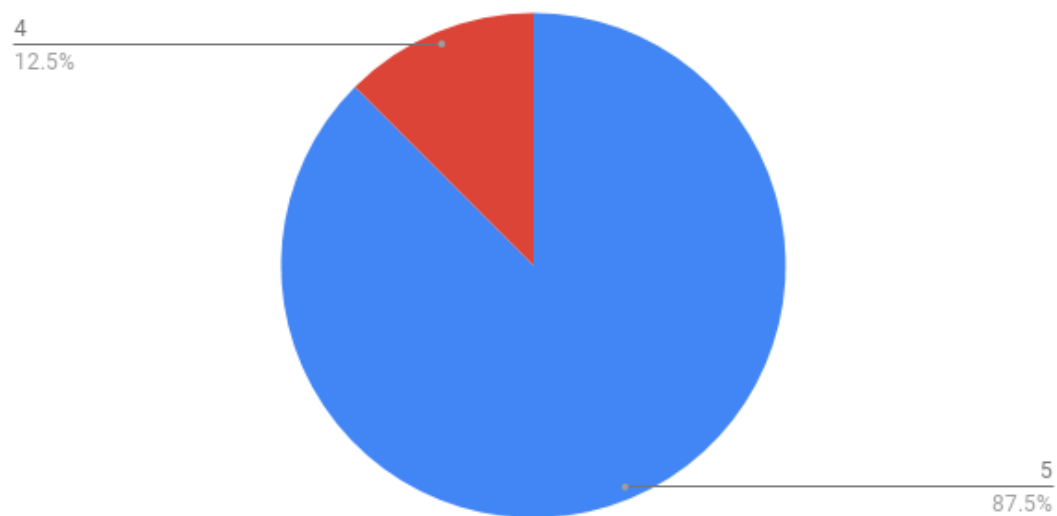
建立學生自然使用英語的習慣

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



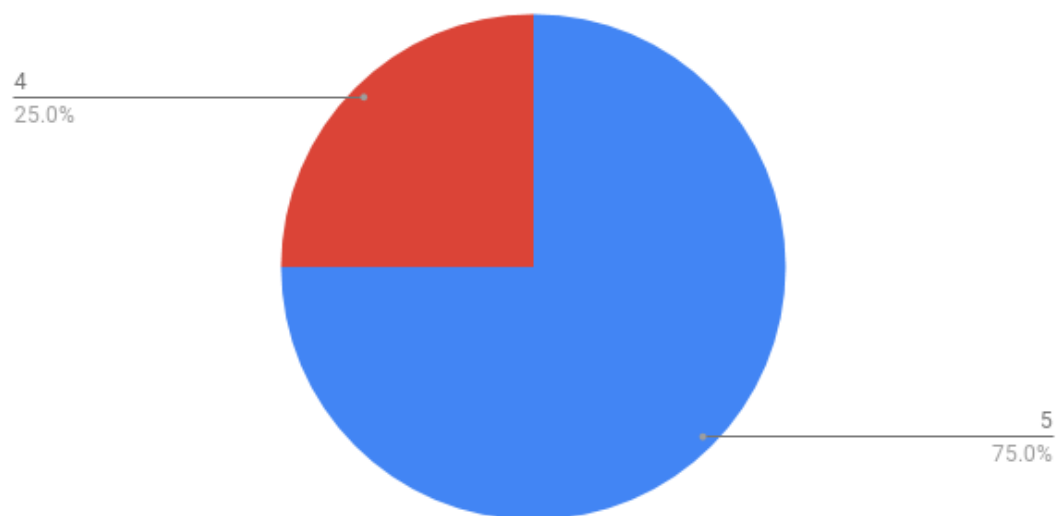
希望下學期能繼續開設這門課

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



對本次活動內容的滿意程度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



希望語文發展中心未來能開設的課程：

韓語課

無

能繼續開相關會話課程

更多 Valdis 老師的課

各國語言

"證照班:

GEPT

TOEIC

TOEFL

IELTS"

進階日本語課程如 N3 或以上

Yes

心得：

同學 A：老師上課方式很棒，能激發學生主動學習！

同學 B：課程有很多可以發言的機會，讓我們的口語練習更多

同學 C："很喜歡老師自然的教學方式

同學 D：讓人不會有壓力"

同學 E：老師的課有目標規劃卻不失有趣，適時地補充我們分享的影片內容，不僅有增加英文聽力與口說，更能進一步了解外國文化。

同學 F：很棒！

同學 G：受益良多

同學 H：謝謝語發中心課程，也謝謝老師用心教學

同學 I：good