

活動成果			
活動名稱	English Conversation		
執行單位	語文發展中心		
活動聯絡人	許雅雯	電話/分機	089-517543/4114
執行日期	107/9/25-107/11/9		
執行地點	H202-3/書法教室		
參與人數	教師人數	學生人數	
	2	33 人	A 班 18 人 B 班 15 人
活動主旨	透過生動的英文影片，討論英美的日常生活文化。		
活動整體滿意度 (請提供滿意度調查附件)	請參照附件一		
活動過程簡介 (500~800 字說明)	<p>一、 講師介紹 Charlie Taylor, Valdis Gauss</p> <p>二、 授課內容</p> <p>A 班</p> <p>English Conversation Class A, NTTU Language Center (Fall 2018)</p> <p>Prepared by Charlie Taylor</p> <p>This class ran for seven two-hour classes on Tuesday nights in the fall of 2018. Students improved their oral command of English through a combination of Comprehensible Input and production activities.</p> <p>Class 1:</p> <ul style="list-style-type: none"> ● Introductions: students will share where they are from, what their hobbies are, why they are taking the class, etc. Instructor will evaluate spoken English level. ● Ice-breaking activities (Two truths one lie, would you rather?) ● Course outline. <p>Class 2:</p> <ul style="list-style-type: none"> ● Warm-up: Picture description (Students will choose a photo from their cellphones to tell the class about. ● Fundamentals of second language acquisition theory: Students will learn the differences between learning and acquisition, examine the merits of the Skill-building Hypothesis vs. the Comprehension Hypothesis, and reflect on how this can inform their own language acquisition efforts. ● “Would you rather” questions developed in teams, then ask each other 		

Class 3:

- Discussion questions: The teacher will bring several questions. Students will discuss them in small groups and then we will reconvene and share some answers with the class.
- Ethical dilemmas presentations and group discussions
- Groups create their own dilemmas and pose them to other groups
- Game: secrets

Class 4:

- Watch anti-bullying PSA
- Write, rehearse, and perform own anti-bullying PSA
- Game: secrets

Class 5:

- Class debate: Same-sex marriage
- Game: Never have I

Class 6:

- Activity: speed-dating as famous characters
- Game: Two truths one lie

Class 7:

- Activity: drawing relay
- Game: Yes/no tournament
- Questions
- Feedback
- Wind down

B 班

Video Conversation English Class Fall 2018

I met with students for seven weeks during the Fall 2018 semester for 2 hours per week on Friday mornings. Every week we had a different topic. Every week I will ask every study to prepare one video on that week's topic. I provided the topics for the videos and the students prepared all of the videos. Students introduced their selected English language videos and explaining the contents of the video (Who, what, where, when, etc) and provided the class with at **least one discussion question** to talk about.

Also, during the videos, students were encouraged to think about the following post-video questions. During the videos, I stopped the video periodically to discuss the topics and vocabulary being used. After each video was watched, each student was required to share their opinion or ask a question about the topics.

Think about:

1. **What you liked. (give reasons)**
2. **What you didn't like. (give reasons)**
3. **What you learned.**
4. **What (more) you want to know about it.**

Here are the topics we followed with example video links.

Funny

https://www.youtube.com/watch?v=l_la5XiQJdk

News

<https://www.youtube.com/watch?v=2-Be9f7Ovvg>

Foreigners

<https://www.youtube.com/watch?v=MgRpwESWPLM>

Interesting Person

<https://www.youtube.com/watch?v=brEq2Ux0cIo>

Hobby

<https://www.youtube.com/watch?v=MfO9PIuYw0E>

KungFu

Tony Jaa https://www.youtube.com/watch?v=j7d_UacumGk

Bruce Lee <https://www.youtube.com/watch?v=a248kDWimEI>

Music

C.O.F. : <https://www.youtube.com/watch?v=DNRIaeg6EyY>



上課照片



上課照片



上課照片



上課照片



上課照片



上課照片



上課照片



上課照片

其他附件

1. 學習成效評量或滿意度調查表及分析結果說明

English Conversation

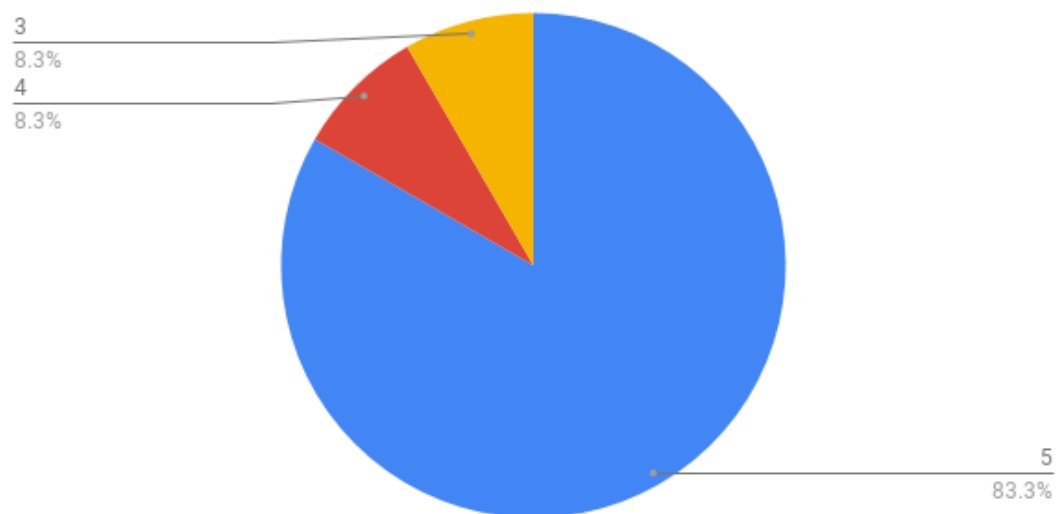
主辦單位：語文發展中心

教師：Charlie Taylor, Valdis Gauss

時間：107年9月25日~107年11月9日

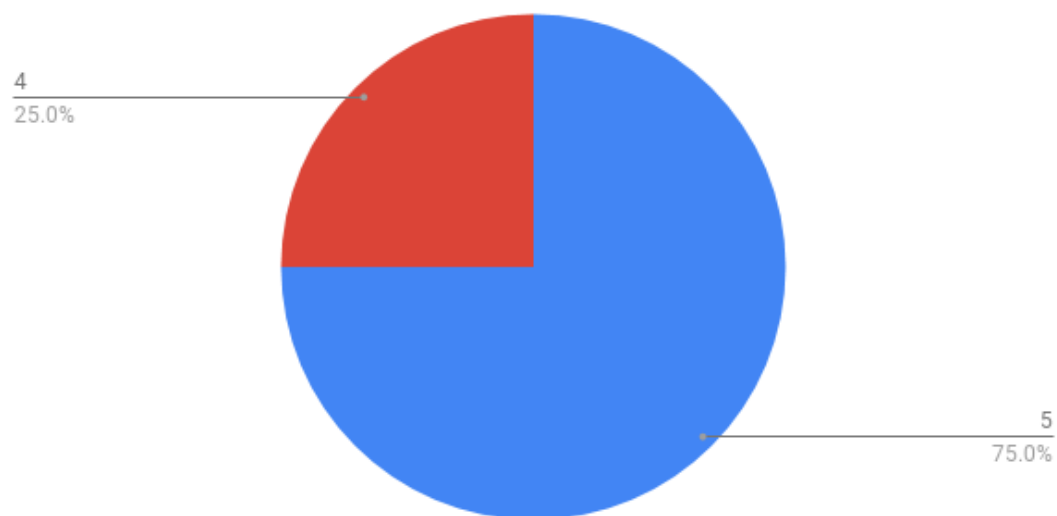
對本次活動主題的滿意程度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



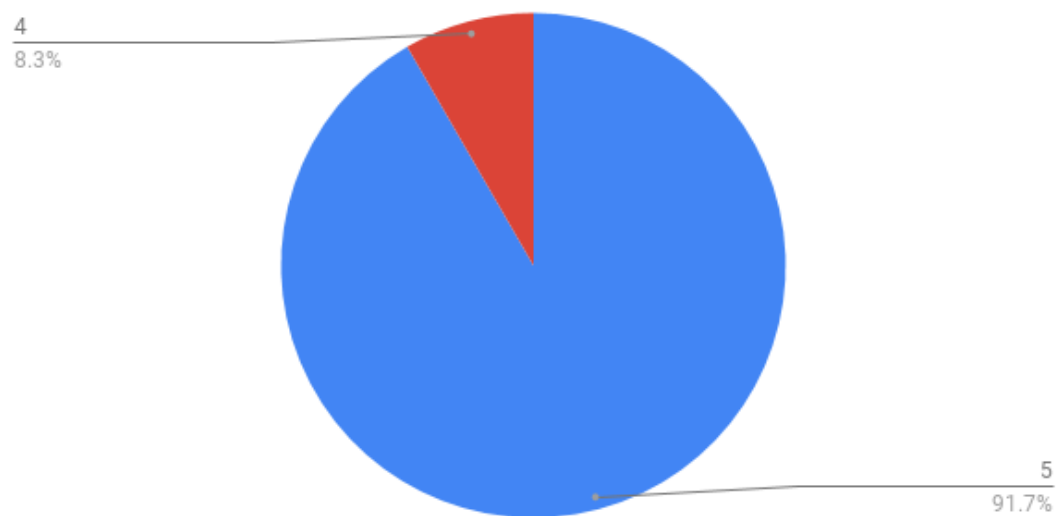
對本次活動內容的滿意程度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



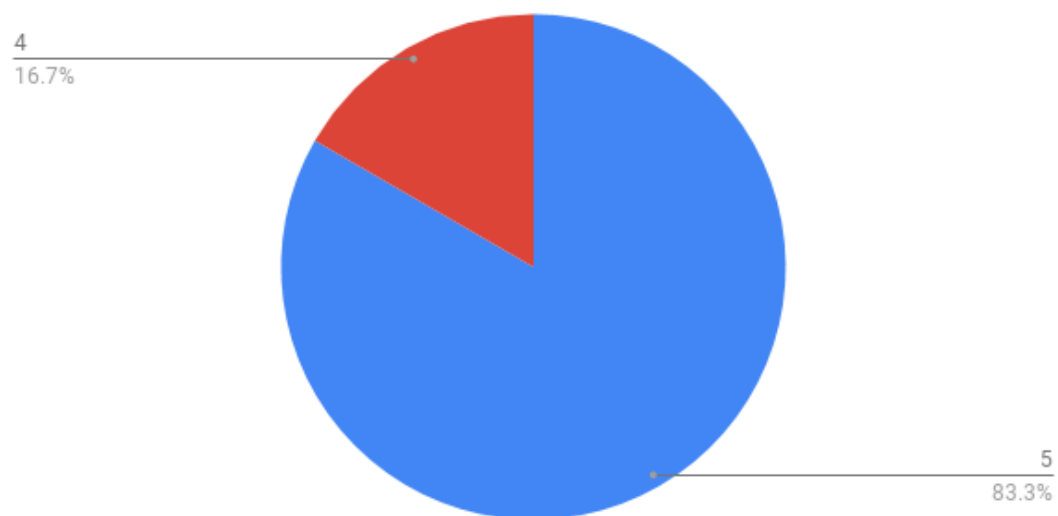
授課教師專業知識度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



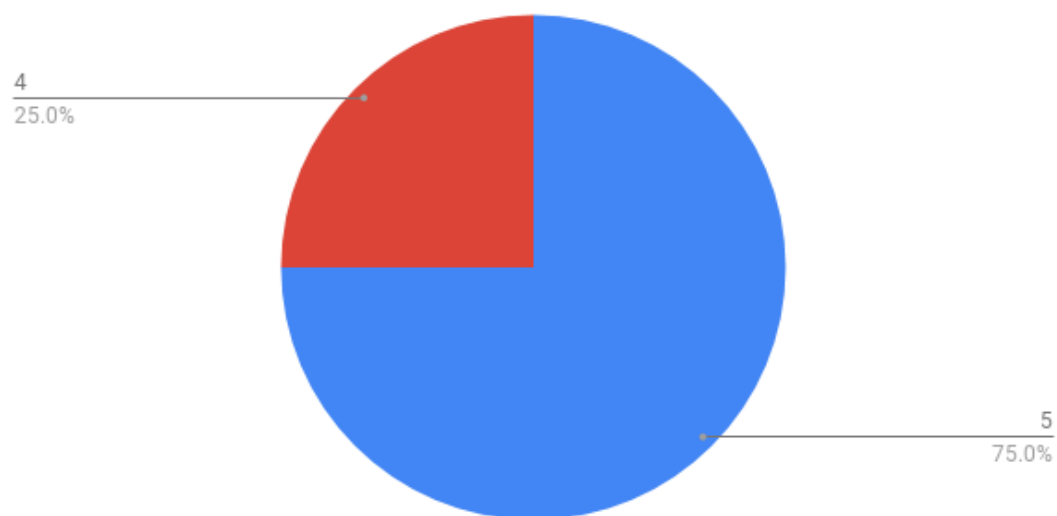
對本次活動進行方式的滿意程度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



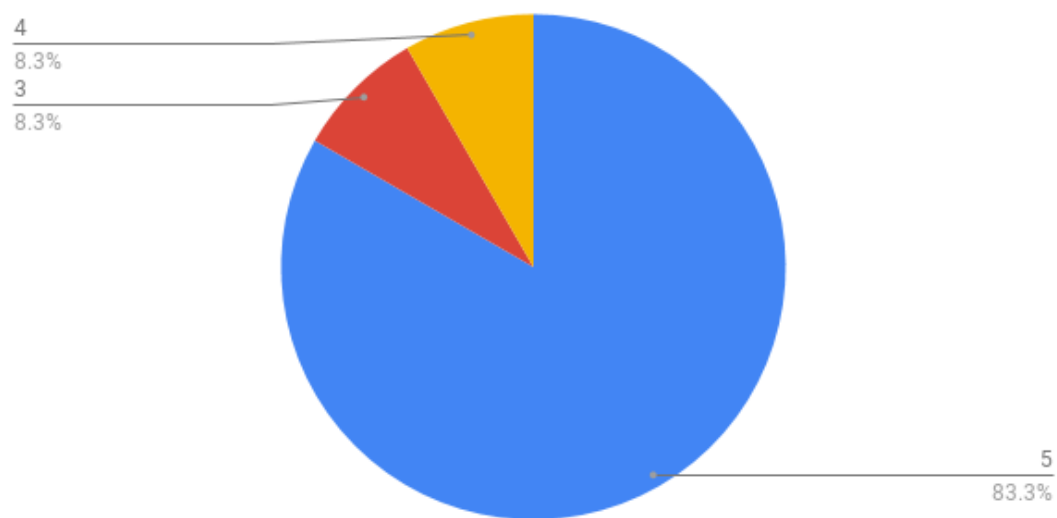
本課程能提升學生英語學習的主動參與度

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



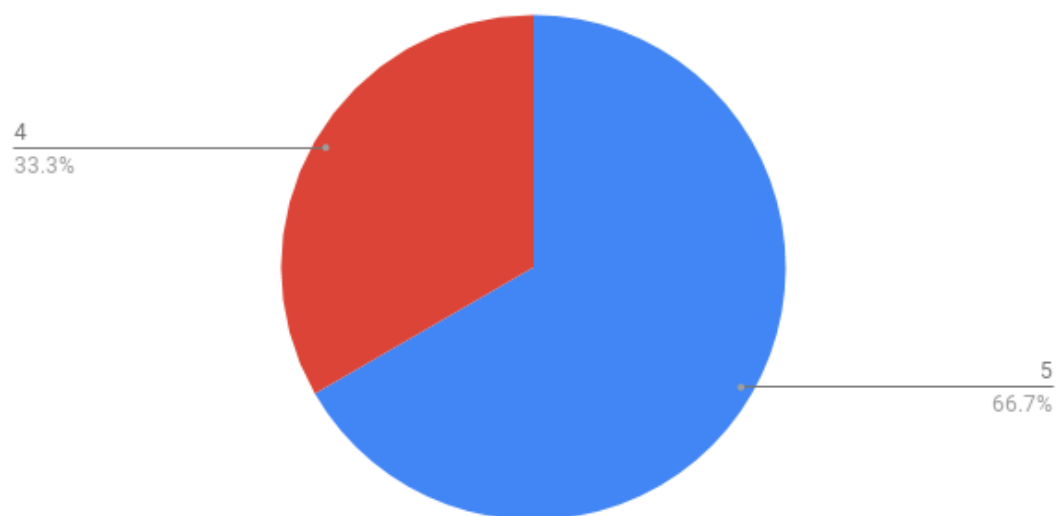
本課程能提升學生使用英語交談的信心

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



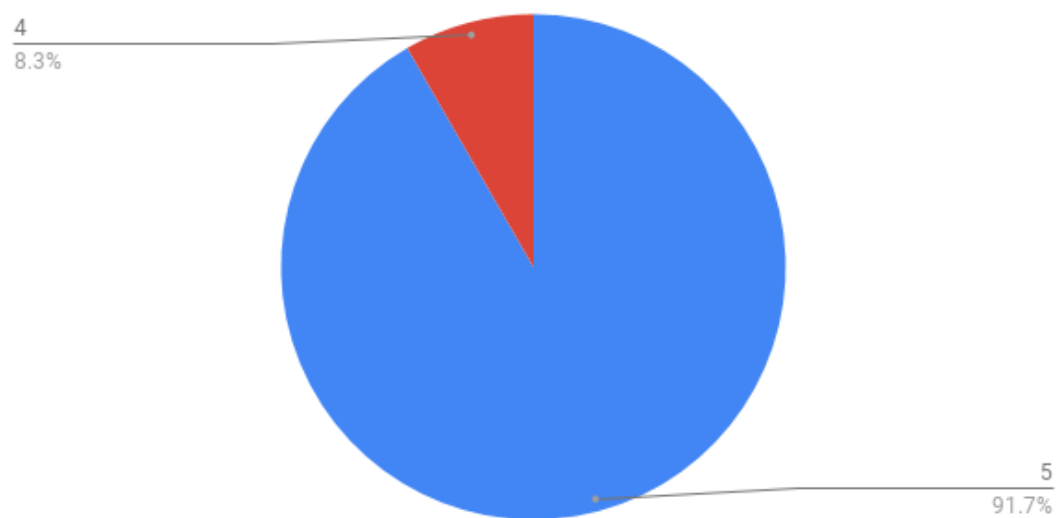
建立學生自然使用英語的習慣

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



希望下學期能繼續開設這門課

1=非常不同意;2=不同意;3=普通;4=同意;5=非常同意



希望語文發展中心未來能開設的課程：

"證照班:

GEPT

TOEIC

TOEFL

IELTS"

課程多元又有趣，非常滿意，希望能延續

英語會話

更多外語學習

日語 50 音跟簡單例句課程

西文課

西文

心得：

同學 A：受益良多

同學 B：讓我有更多機會練習英文，老師幽默有趣，很好玩！

同學 C：Charlie 老師 很棒！

同學 D：很有幫助

同學 E：老師上課的方式很有趣，可以從玩中學習，老師人也很好、很有耐心指導，也很專心聽學生的會話

同學 F：Charlie 很認真，幫助我們很多，是一個很棒的老師。

同學 G：很認真的老師，很關心學生，也很專業