

# 國立臺東大學

## 高教深耕計畫課程類

### 執行成果報告書

執行單位：語文發展中心

執行期間：108年 1月 1日~ 12月 31日

# 國立臺東大學高教深耕計畫 課程類執行成果報告書

注意事項：因教育部跨專案計畫辦理項目不得重複編列經費，請勿將同樣成果報告重複繳交至不同計畫

開課學期	108 學年第 1 學期	開課系所(中心)	語文發展中心
開課時間	108/9/16-11/29	開課地點	H202-3
課程類別	<input type="checkbox"/> 跨領域課程、 <input type="checkbox"/> 產學合作課程、 <input type="checkbox"/> 創新實驗性課程、 <input type="checkbox"/> 統整性課程 <input type="checkbox"/> 實習課程、 <input checked="" type="checkbox"/> 全英文授課課程、 <input type="checkbox"/> TEK 課程、 <input type="checkbox"/> 其他_____		
課程名稱	時事英文		
開課教師姓名	游明哲		
業師協同教學	<input type="checkbox"/> 有（勾選有者，請填下列訊息） 業師名稱： 業師協同教學內容及方式： 業師師資授課時數： <input checked="" type="checkbox"/> 無業師協同教學		
學分數		修課人數	64 人次
成果摘要	包含質量化成果，例如(以下僅供參考，請依實際成果撰寫) <input type="checkbox"/> 連結_____位學生至企業實習，畢業後無縫接軌職場。 <input type="checkbox"/> 辦理___場公開成果發表會，請說明時間、地點等 <input type="checkbox"/> ___位、___隊學生通過專業證照報通過數 <input type="checkbox"/> ___位、___隊學生參加校外競賽，並請說明參加競賽名稱、競賽時間、地點、參加隊數等 <input type="checkbox"/> 其他：		
<b>課程成果量化成效</b>			
說明:請依照課程規劃填報，若無規劃之項目請填入 N/A			
項目	達成值	標項目	達成值
1. 課程產出教材、教案、評量數		2. 專案報告數	
3. 競賽參賽數/或獎數		4. 大專生科技部計畫申請數/通過數	
5. 學生參與展演活動人數		6. 學生期刊論文投稿數/發表數	
7. 產學合作共創案件數		8. 學生研討會論文投稿數/發表數	
9. 專業證照報考人次/通過數		10. 課程結合在地需求教案、活動數	
11. 學生赴產業實習率		12. 課程學生成績平均分數	
13. 簽訂實習場域數		14. 其他_____	

## 執行重點及具體作法

\*請詳細撰寫課程執行過程與具體教學設計做法。

This course is designed to familiarize students with the major events happening around the world. Due to the limit of time, the course can but draw a vague contour of the fast changing world while simultaneously awakening the students' awareness as an engaging citizen on the planet. By doing so, it is expected that the course can be capable of enabling students to acquire individual critical thinking ability against the contemporary global world.

### Course Plan

Week/Date	Main Issue	Class Reading Material
Week 1 Sep. 16	<ol style="list-style-type: none"> <li>1. Course Introduction: How to Read News in English</li> <li>2. How should we define controversial issues? Take happiness as an example.</li> <li>3. "Meet the smoking-free, carbon-negative country that passes no law unless it improves citizens' well-being"</li> <li>4. Bhutan's government claims to lead the happiest country in the world, and yet poverty and tough weather prove to make the people think otherwise.</li> </ol> <p>Brainstorm: Can happiness be measured? In the news piece, Bhutan PM states that the country has been conducting "Gross National Happiness Index," which is a "holistic approach to sustainable development that gives as much weight to human flourishing as it does wealth." However, as the result of the 2015 survey shows, the "softer components" such as psychological well-being or trust indicator are deteriorating despite the fact that the "harder components" are improving. As the news points out, the result has very much to do with the problematic social equity. Hence, I lead students to ponder the difference between equity and equality and why it is termed social "equity" while the term regarding gender is called gender "equality."</p> <p>The conclusion of this week's session is that people are not animals to be fed with food and health care alone. Instead, we should learn to care about and cherish our democracy and seemingly imperfect social equity.</p>	CNN News

<p>Week 2 Sep. 23</p>	<p>“Indonesia’s president has delayed a vote on controversial new law that would have outlawed sex outside marriage”</p> <p>Marriage and sex seem to have inseparable relationship. However, is it appropriate for the government to make laws concerning human nature and human rights? Should sex be considered a part of human rights? Simultaneously, the fact that Indonesia does not legalize homosexual marriage forces non-heterosexual couple fall prey to the new regulation. Consequently, liberal countries such as Australia warns their citizens the potential danger during their tour in the country, leading to the decrease of tourists. Last but not least, I guided student to ponder the meaning behind the protest going on against the new law and how it succeeded to stop the government from jumping to arbitrary conclusion.</p>	<p>BBC News</p>	
<p>Week 3 Sep. 30</p>	<p>Three pieces of news for the lecture. All three focus on social inclusiveness toward body disabilities. Since a couple of students are from Department of Education and some others has the dream of being an educator in the future, news concerning the perspective of both teachers and students are of essential importance in the session.</p> <p>Before Class: Brainstorm on the image of dolls that are implanted into people’s minds.</p> <p>Blonde, red lips, slender with white skin.</p> <ol style="list-style-type: none"> <li>1. “Woman creates ‘Dolls like me’ so kids with disabilities can see themselves”</li> <li>2. “Barbie to roll out dolls with disabilities”</li> <li>3. “A teacher designed glittery hearing aids on dolls to make her deaf students feel represented”</li> </ol> <p>Only by perceiving the fact that different students deserve different ways of education will teachers be able to develop various teaching techniques.</p>	<p>CNN News</p>	
<p>Week 4 Oct. 7</p>	<p>Unlike literary classics whose words are fixed, news is a sequence that may change or be redirected into different aspects instantly. Today’s lecture shows students how to keep up with the social campaign by reading the following news sequence:</p> <ol style="list-style-type: none"> <li>1. “Meet the Thai actor who helped make a baby</li> </ol>	<p>CNN News</p>	

	<p>sea cow an internet star” Aug. 7</p> <p>2. “A baby dugong that became a Thai internet star died with plastic waste in its stomach” Aug. 17</p> <p>3. Listening Comprehension: Video introducing EEC Thailand’s project “Let Nature be your classroom.” Real life English.</p> <p>While the first piece of news shows how promising the future for the online superstar dugong may be, the second piece of news proves to be heartbreaking, with the latter one being only ten days behind the former. Readers learn from the news sequence that, regarding the dugong’s death, scientists point to the plastic lining, as the title states. Plastic pollution and environmental protection are a tough situation which the globe must deal with together. Luckily, students in Taitung University are faced with the least air and water pollution in the country. However, when it comes to ocean pollution, Taitung is no exception. As the video reminds us the importance of contact with water, the discussion shifts to the water activities and science of the ocean. Students show positive and engaging attitude towards the issue.</p>		
<p>Week 5 Oct. 14</p>	<p>World Culture: “Japan ninja student gets top marks for writing essay in invisible ink.”</p> <p>Creativity or tradition? Education! Continuing the issue concerning education in the third week, this week’s session regards the way students present their creativity.</p> <p>Eimi Haga, a dedicated students taking class of ninja history, handed in her assignment in ink that does not reveal itself unless heated. Her alternative way may seem innovative and yet it’s actually the practice of an ancient ninja technique, originally utilized to protect confidential information.</p> <p>While modern society seemingly has no space for the archaic writing style, it can find its place in how education can be done in diversified ways. Education should be the non-stop process of communication and cooperation between students and teachers.</p> <p>While the concept of flipped classroom is popular</p>	<p>BBC News</p>	

	<p>with intrigued educators, students' efforts and creativity are highly critical in practice. However, the process would be marred if teachers fail to recognize the potential of their students. Consequently, it is not hard to imagine how delighted and encouraged Ms. Haga must have felt when her teacher gave her a full mark "without hesitation," as the teacher stated.</p>		
<p>Week 6 Oct. 21</p>	<p>Local Tourism: "Weekend traffic control implemented on Taiwan's Taiping Shan during beech-watching season"</p> <p>Instead of traveling around the world again, this week, I lead students to stay and experience the domestic beauty of the nation while at the same time be aware of the responsibility of a tourist. Although following the legal regulation is certainly a citizen's duty, helping preserving the beautiful scene is a tourist top priority.</p> <p>Also, legal terms are introduced in the session. Instead of translating each unfamiliar word into Chinese, I looked up the words in English-English dictionaries and encourage students to guess its meaning. For instance, I checked the word "implement" and get the result "put . . . into effect" and coincidentally, the phrase "in effect" appears on the first line of the article. By doing so, I believe students can gain more confidence in learning English in English.</p> <p>Last but not least, I guide students to draw a map of the trail with the aid of words. In accordance with the depiction of the news, the trail which stretches 3.8 km has its beginning point just below a villa, with the last 600 meters covered with over 900 hectares of beech trees. Drawing a map can assist students to imagine the scene before showing them the real picture.</p>	Taiwan News	
<p>Week 7 Oct. 28</p>	<ol style="list-style-type: none"> <li>1. News Topic: "He grew a 910-pound pumpkin and then used it as a boat"</li> <li>2. With Halloween around the corner, more and more interesting pieces of news appear on main news media. Pumpkins are always a favorite</li> </ol>	CNN News	

	<p>topic prior to the festival. Hence, I introduced several festive activities and objects to the students. For example, jack-o-lanterns as well as pumpkin soup are the most representative items. Furthermore, costume parties and trick-or-treating play crucial roles in the celebration of the festival. There's no need to remind students that Halloween is a festival about ghosts and horror, and yet it might be of some fun to compare and contrast the holiday with ghost celebrations worldwide. Consequently, I had students share their experience in the ghost month (July in the lunar calendar) before introducing Día de los Muertos (The Day of the Dead) to them.</p> <p>3. Listening Comprehension: Video introducing world pumpkin boat record. The video played in the session is actually from another piece of news from BBC. The decision was made because I hope to bring the lingual difference between British English and American English to the students' attention.</p>		
<p>Week 8 Nov. 11</p>	<p>News Topic: "Chicago Students Returned to Their Schools after 11-day Teacher Strike."</p> <p>The year of 2019 has been a year of people's voices worldwide. Over the past months, the world has seen employees in Taiwan and France on strike for their benefit and citizens protesting against the unfair treatment they received from the government in Venezuela, Algeria, Hong Kong, and so on.</p> <p>In the turbulent and fast-changing world, readers have their own responsibilities in the act of receiving information. In light of this, I hope students to gain knowledge to distinguish information and manipulation. A well-known fact in the post-post-modern world is that there is no absolute fact. That is not to say that students should deny what the media have to offer. Rather, my students were encouraged to track the credibility of information on the Internet/media platform.</p>	<p>CNN</p>	

	<p>Complementary reading: CNN- “Suicide Rate Surged Months after the Netflix Show ‘13 Reasons Why’ Premiered”</p> <p>When students finished reading the article, I asked them if they noticed any bizarre or logically mistaken parts. Afterwards, I revealed to them that I had taken parts away from the original article. That is to say, their knowledge of the incident mentioned in the article was virtually controlled and manipulated by me as a provider of the information. I wish to raise their awareness to be cautious and responsible for every piece of information they receive.</p>	
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Over the past eight sessions, I had tried to lead students to “read” the society in a diversified, albeit not comprehensive, perspective. In the sessions, I constantly urge students to “guess” the meaning of the words they do not understand instead of looking them up immediately. Indeed, it is true that students often find it hard to “imagine” the words’ connection with other words in the context without guidance in the very beginning. However, in the course of the guessing, some students did begin to feel confident (if not comfortable) reading the material without being interrupted by the unfamiliar words. Certainly, I told them it is equally important to find the meaning of the vocabulary afterwards.

#### 學生學習成效評估方式

\*依據學生核心能力規劃合適的課程，並訂定學習成效標準與認知(能力)層次，結合多元的評量方式，檢核學生的能力表現(評估方式請點選簡報連結說明)  
 增強學生閱讀能力及關心目前世界脈動。

#### 執行成果

\*請授課教師依導入教學創新後，學生學習狀況、學生學習滿意度、質量化成果等進行說明，內容字數無限制，教師可自由發揮(可提供畫面或影片補助說明)。

\*敬請提供質、量化資料佐證學習成效。

滿意度調查表請參照附件一

#### 執行成效評估

##### 成果自評與建議：

透過時事新聞英文課程，有效利用英語能力，解析目前的世界脈動。運用英語閱讀能力學習新聞英文，解剖英文新聞，培養學生獨立批判思考能力。

重大突破-計畫重大發展，請依計畫特質補充。

透過時事英文閱讀能力，培養同學獨立批判思考能力。深入淺出的方式由老師帶領學生閱讀。



### 學生問卷回饋情形：

一、回收問卷共 4 份，有效問卷共 4 份，數據資料整理如下：

二、問卷分析結果(以統計人數填寫)：

題號	題目 (下方粗體文字可依課程類型自行修正)	非常不同意 ←→ 非常同意				
		1	2	3	4	5
1.	對本次課程主題的滿意程度				2	2
2.	對本次課程內容的滿意程度				2	2
3.	對本次課程進行方式的滿意程度			2		2
4.	授課教師專業知識程度				2	2
5.	本課程能提升學生英語學習的主動參與度			1	1	2
6.	本課程能提升學生使用英語交談的信心			1	1	2
7.	建立學生自然使用英語的習慣			1	1	2

三、學生其它回饋：

### 課程心得：

藉由這堂課可以更了解世界各地的時事，增加閱讀能力甚至有開口說英文的機會真的很好♡

老師教學用心，讓我們懂得時事的重要性，同時也提升了英文能力。這是很好的課程，不過可以加深和提升文章內容及難度。期待未來的時事英文。

很棒

我很喜歡這個老師教的方式，輕鬆有趣也學得到東西，希望下次語發中心能再次辦理這樣的課程！

### 希望語文發展中心未來能開設的課程：

無

日文，西文，寫作指導

沒想法

韓語會話跟德語會話

課程照片



課堂上課情形



課堂上課情形



課堂上課情形



課堂上課情形

★其他佐證資料(請課程規劃繳交，例如：課程教材影片網址、學生證照掃描、新聞報導網址…等)

## 國立台東大學高教深耕計畫—[A-2-2-3]:10801「時事英文」滿意度調查表

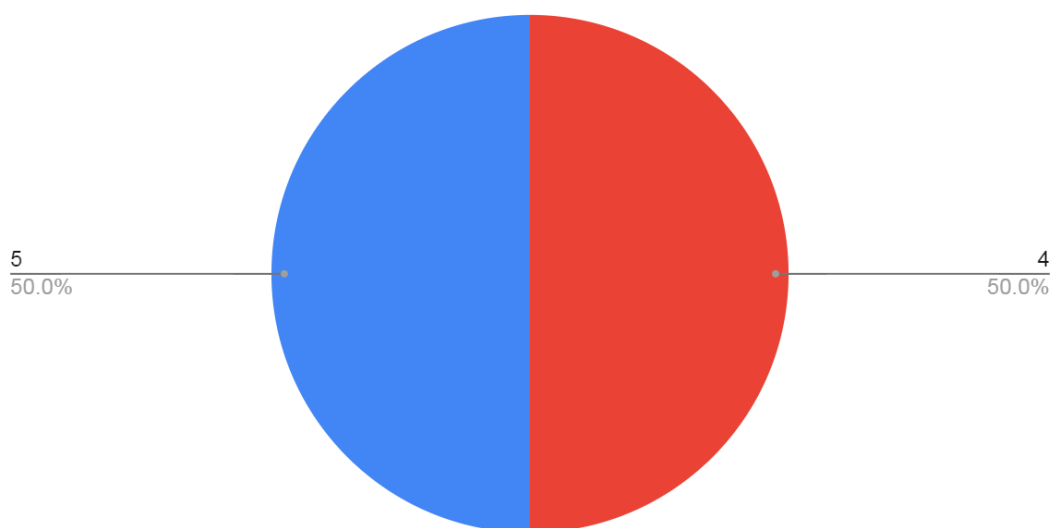
主辦單位:語文發展中心

教師:游明哲老師

時間:108年9月16日~108年11月11日

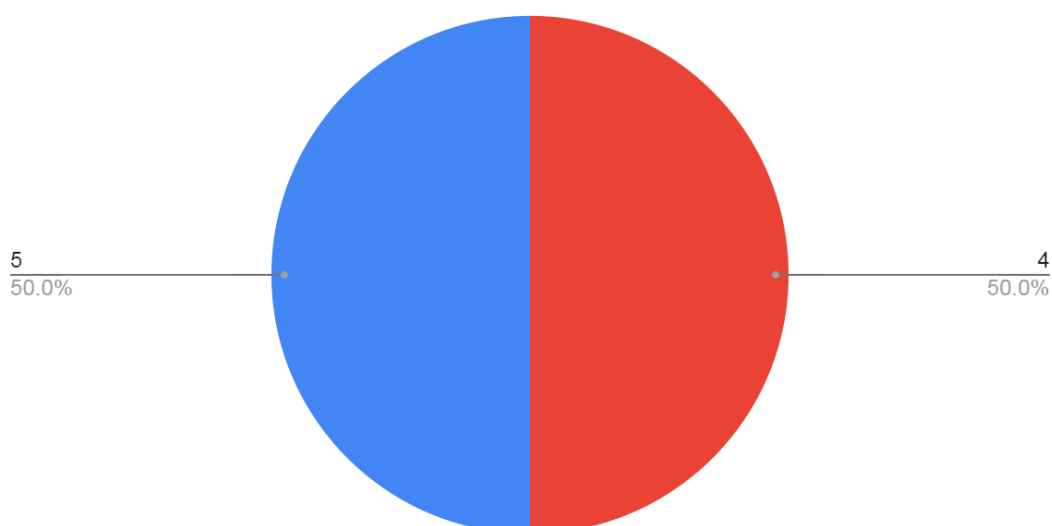
### 對本次活動課程的滿意程度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



### 對本次活動課程內容的滿意程度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



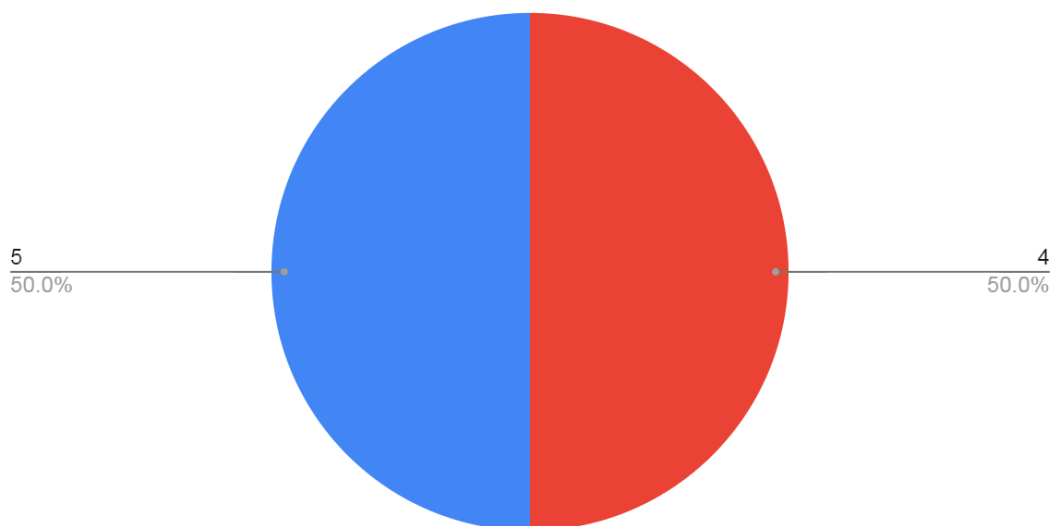
### 對本次課程進行方式的滿意程度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



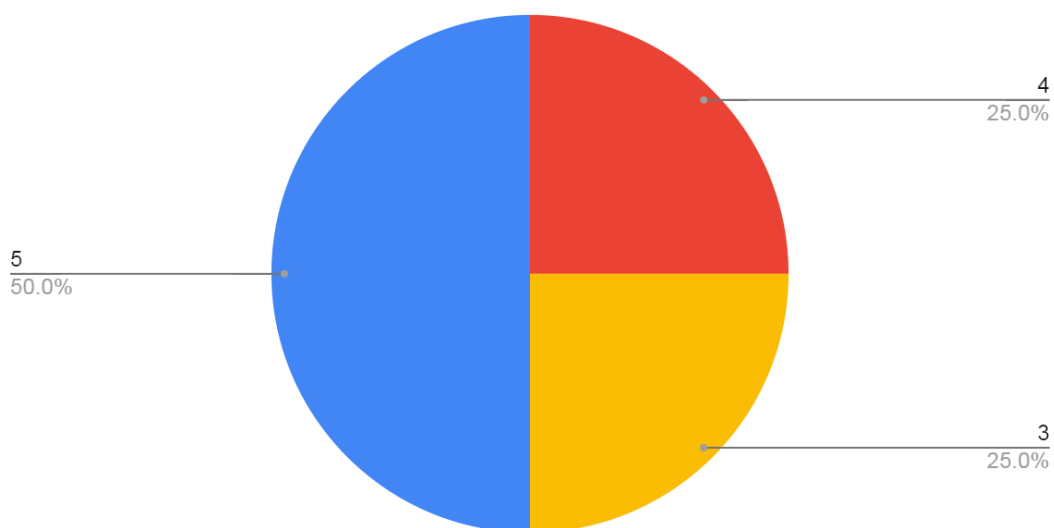
### 授課教師專業知識度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



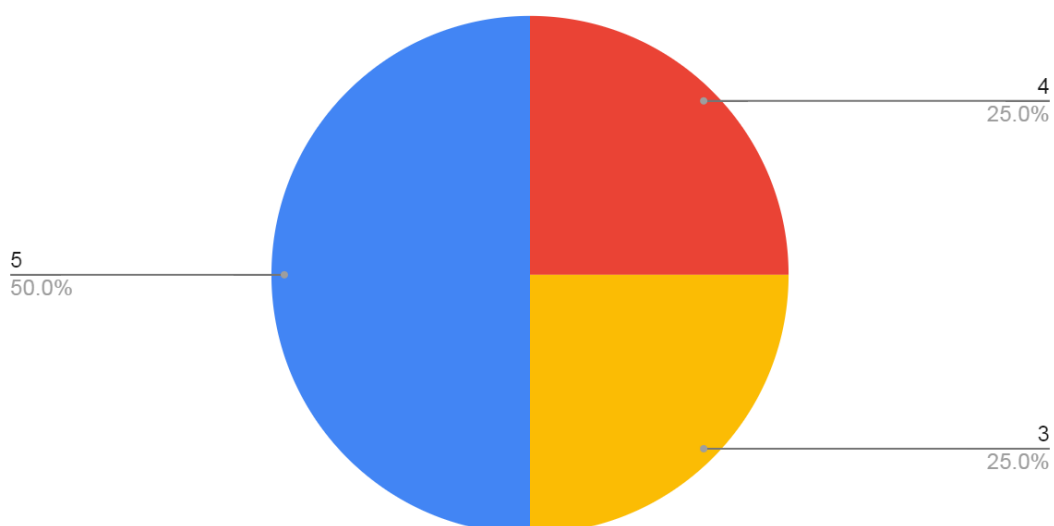
### 本課程能提升學生英語學習的主動參與度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



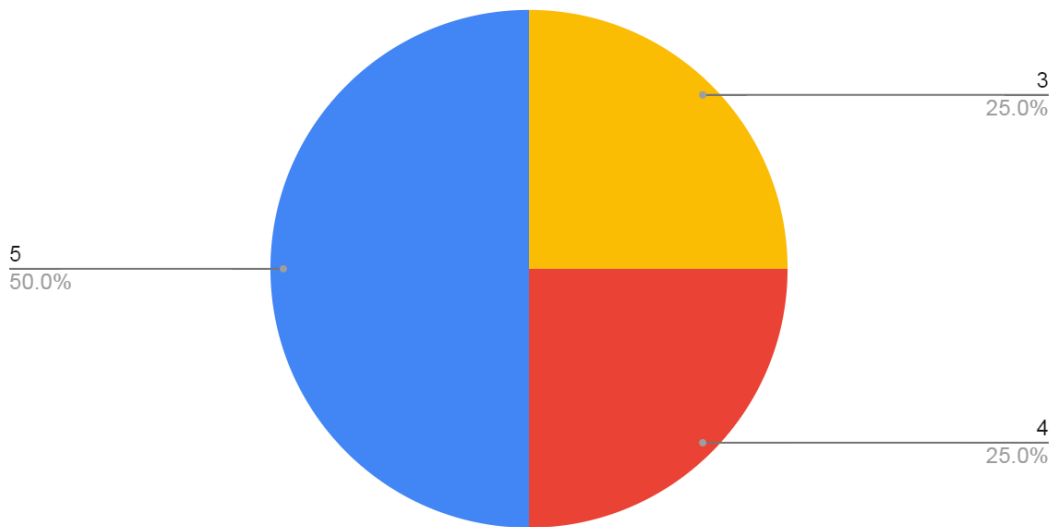
### 本課程能提升學生使用英語交談的信心

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



## 建立學生自然使用英語的習慣

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



### 課程心得：

藉由這堂課可以更了解世界各地的時事，增加閱讀能力甚至有開口說英文的機會真的很好♡
老師教學用心，讓我們懂得時事的重要性，同時也提升了英文能力。這是很好的課程，不過可以加深和提升文章內容及難度。期待未來的時事英文。
很棒
我很喜歡這個老師教的方式，輕鬆有趣也學得到東西，希望下次語發中心能再次辦理這樣的課程！

### 希望語文發展中心未來能開設的課程：

無
日文，西文，寫作指導
沒想法
韓語會話跟德語會話