

國立臺東大學

高教深耕計畫課程類

執行成果報告書

執行單位：語文發展中心

執行期間：108年 1月 1日~ 12月 31日

國立臺東大學高教深耕計畫

課程類執行成果報告書

注意事項：因教育部跨專案計畫辦理項目不得重複編列經費，請勿將同樣成果報告重複繳交至不同計畫

開課學期	107 學年第 1 學期	開課系所(中心)	語文發展中心
開課時間	3/25-5/6 10:10-12:00	開課地點	鏡心書院 A104
課程類別	<input type="checkbox"/> 跨領域課程、 <input type="checkbox"/> 產學合作課程、 <input type="checkbox"/> 創新實驗性課程、 <input type="checkbox"/> 統整性課程 <input type="checkbox"/> 實習課程、 <input checked="" type="checkbox"/> 全英文授課課程、 <input type="checkbox"/> TEK 課程、 <input type="checkbox"/> 其他_____		
課程名稱	時事英文		
開課教師姓名	游明哲		
業師協同教學	<input type="checkbox"/> 有（勾選有者，請填下列訊息） 業師名稱： 業師協同教學內容及方式： 業師師資授課時數： <input checked="" type="checkbox"/> 無業師協同教學		
學分數		修課人數	96 人次
成果摘要	包含質量化成果，例如(以下僅供參考，請依實際成果撰寫) <input type="checkbox"/> 連結_____位學生至企業實習，畢業後無縫接軌職場。 <input type="checkbox"/> 辦理__場公開成果發表會，請說明時間、地點等 <input type="checkbox"/> __位、__隊學生通過專業證照報通過數 <input type="checkbox"/> __位、__隊學生參加校外競賽，並請說明參加競賽名稱、競賽時間、地點、參加隊數等 <input type="checkbox"/> 其他：		
課程成果量化成效			
說明:請依照課程規劃填報，若無規劃之項目請填入 N/A			
項目	達成值	標項目	達成值
1. 課程產出教材、教案、評量數		2. 專案報告數	
3. 競賽參賽數/或獎數		4. 大專生科技部計畫申請數/通過數	
5. 學生參與展演活動人數		6. 學生期刊論文投稿數/發表數	
7. 產學合作共創案件數		8. 學生研討會論文投稿數/發表數	
9. 專業證照報考人次/通過數		10. 課程結合在地需求教案、活動數	
11. 學生赴產業實習率		12. 課程學生成績平均分數	
13. 簽訂實習場域數		14. 其他_____	

執行重點及具體作法

*請詳細撰寫課程執行過程與具體教學設計做法。

This course is designed to familiarize students with the major events happening around the world. Due to the limit of time, the course can but draw a vague contour of the fast changing world while simultaneously awakening the students' awareness as an engaging citizen on the planet.

學生學習成效評估方式

*依據學生核心能力規劃合適的課程，並訂定學習成效標準與認知(能力)層次，結合多元的評量方式，檢核學生的能力表現([評估方式請點選簡報連結說明](#))

By doing so, it is expected that the course can be capable of enabling students to acquire individual critical thinking ability against the contemporary global world.

執行成果

*請授課教師依導入教學創新後，學生學習狀況、學生學習滿意度、質量化成果等進行說明，內容字數無限制，教師可自由發揮(可提供畫面或影片補助說明)。

*敬請提供質、量化資料佐證學習成效。

學生學習滿意度請參照附件一

教師課程大綱請參照附件二

執行成效評估

成果自評與建議：

Over the past six sessions, I had tried to lead students to “read” the society in a diversified, albeit not comprehensive, perspective. In the sessions, I constantly urge students to “guess” the meaning of the words they do not understand instead of looking them up immediately. Indeed, it is true that students often find it hard to “imagine” the words' connection with other words in the context without guidance in the very beginning. However, in the course of the guessing, some students did begin to feel confident (if not comfortable) reading the material without being interrupted by the unfamiliar words. Certainly, I told them it is equally important to find the meaning of the vocabulary afterwards.

重大突破-計畫重大發展，請依計畫特質補充。

每周都已最新的時事內容，讓學生跟著國際脈動學習英文新知。更能夠啟發學生多加關心及融入國際新聞。

學生問卷回饋情形：

一、回收問卷共 9 份，有效問卷共 9 份，數據資料整理如下：

二、問卷分析結果(以統計人數填寫)：

題目	非常不同意	↔	非常同意
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題號	(下方粗體文字可依課程類型自行修正)	1	2	3	4	5
1.	我對本課程採用 教學創新 的進行方式感到滿意					
2.	教學創新 的學習方法可以激發我的學習意願					
3.	教學創新 教材對我的學習有幫助					
4.	從 教學創新 的教學法中，會使我踴躍提出問題並與老師或同學討論					
5.	與傳統教學方式相比，我認為 教學創新 的教學方法更能提高我的學習成效					

三、學生其它回饋：

課程心得：

很棒！

非常推薦同學來上這堂課！

謝謝老師能夠讓我在不怎麼頻繁接收時事新聞，又能夠小小的增加新知。

老師教得很多元喜歡

很棒！

非常推薦同學來上這堂課！

希望語文發展中心未來能開設的課程：

- 更多外語課程
- 時事英文
- 實用英文，生活會話
- 日文

課程照片



照片說明

Course Introduction: How to Read News in English

In this class, discussions on the attitudes of news company were conducted.



Diplomatic Affairs
The current state of “Mired” Brexit



Brightening Poop
“Japanese Pop-up *Unko* Museum Opened on March 15.”



Love Conquers All: American Grandmother Gives Birth to Her Own Grandchild



Wildlife Preservation: Endangered Pangolins

課程經費使用情形

業務費		設備費	
項目	金額(簡述)	項目	金額(簡述)
(項目類別填寫方式請參閱教育部補助及委辦計畫經費編列基準表)			

★其他佐證資料(請課程規劃繳交，例如：課程教材影片網址、學生證照掃描、新聞報導網址…等)

附件一

國立台東大學高教深耕計畫—[A-2-2-3]:

10702 「時事英文」滿意度調查表

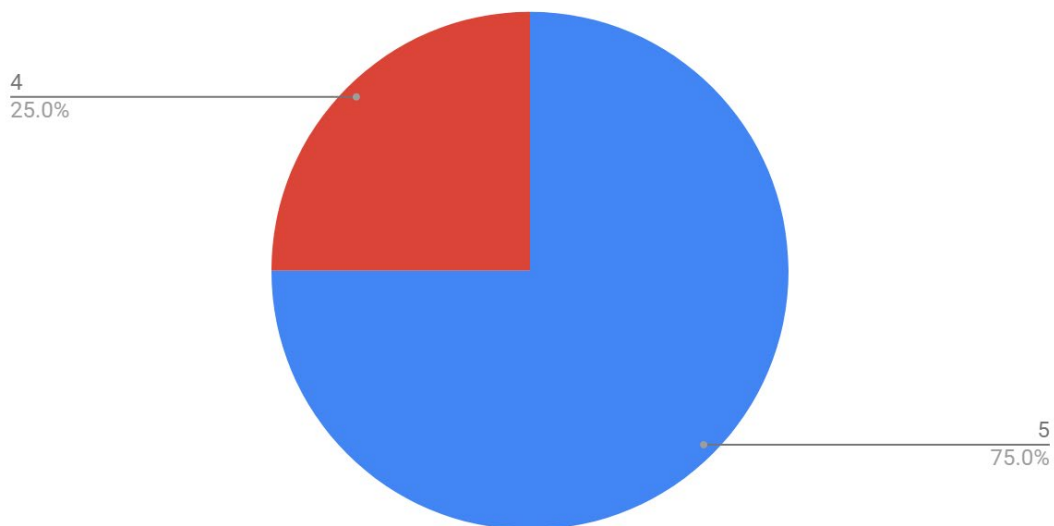
主辦單位:語文發展中心

教師:游明哲老師

時間:108年3月25日~108年5月6日

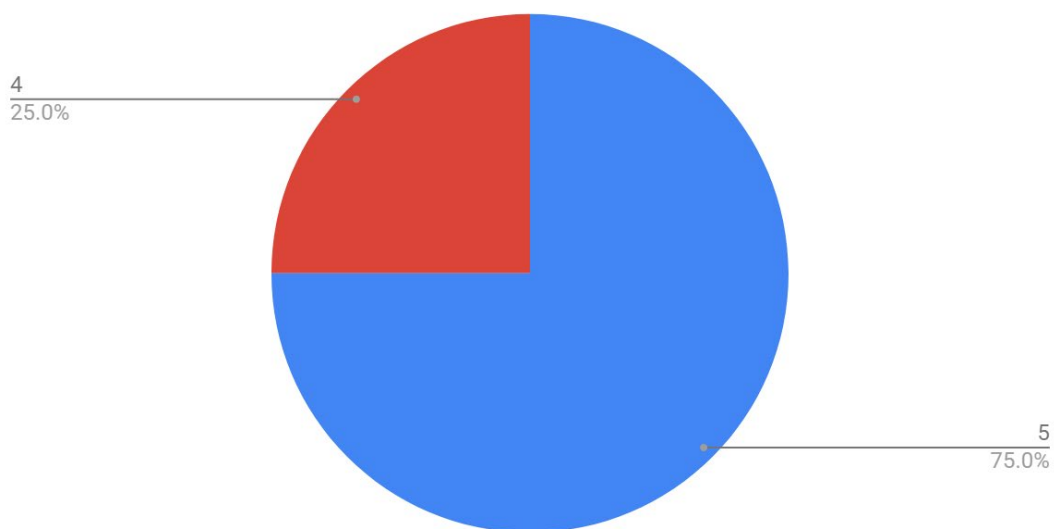
對本次活動課程的滿意程度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



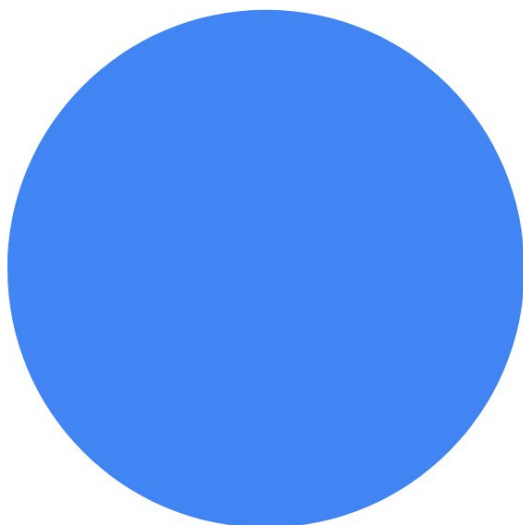
對本次活動課程內容的滿意程度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



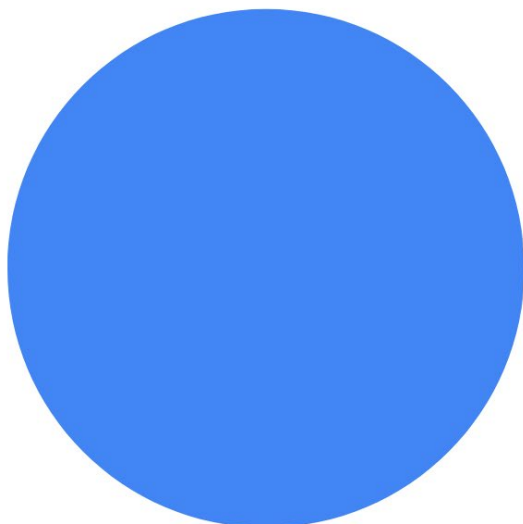
對本次課程進行方式的滿意程度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



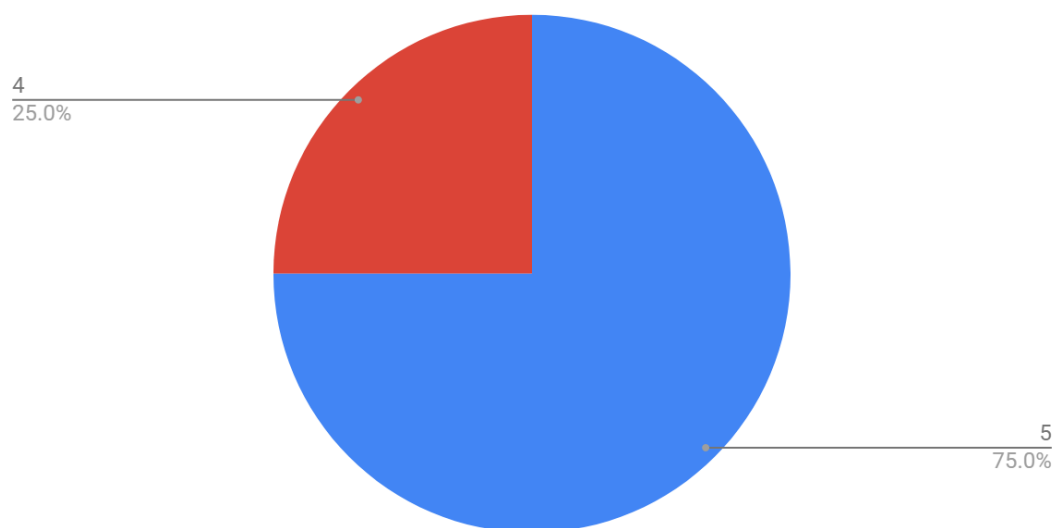
授課教師專業知識度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



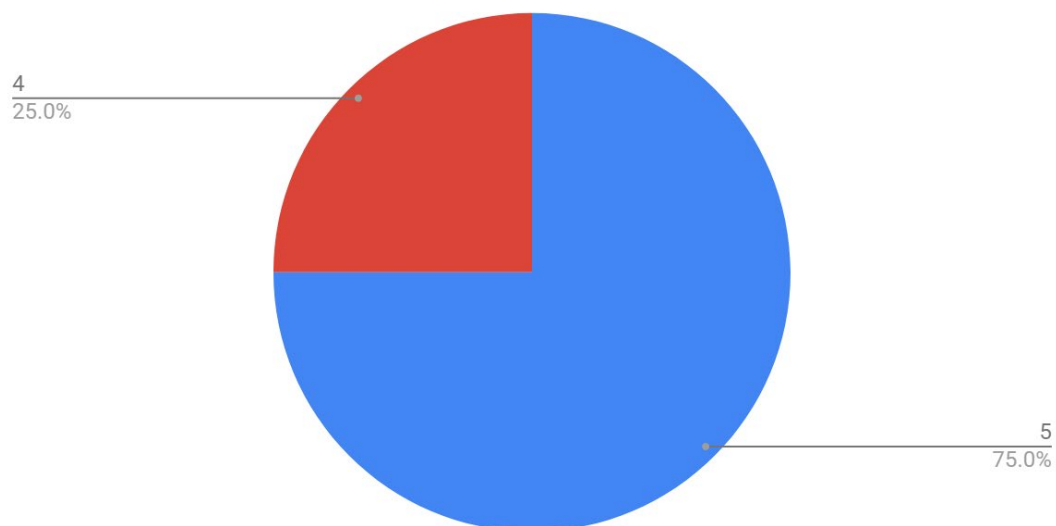
本課程能提升學生英語學習的主動參與度

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



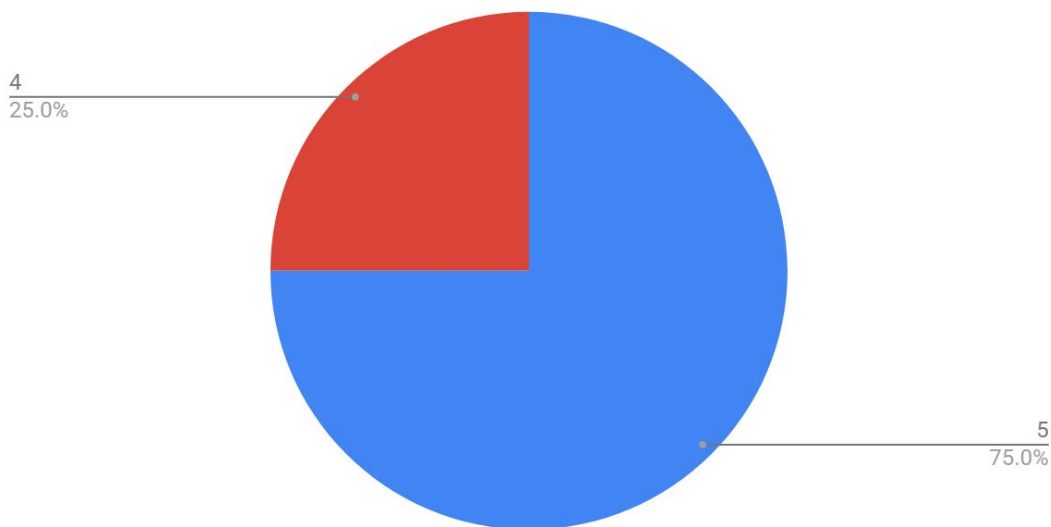
本課程能提升學生使用英語交談的信心

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



建立學生自然使用英語的習慣

1=非常不滿意,2=不滿意,3=普通,4=滿意,5=非常滿意



附件二：

News English 時事英文

Semester: 107-2 一〇七下學期

Language Center 語言發展中心

Lecturer：游明哲

E-mail: williamyu1989@gmail.com

Course Plan

Week/Date	Main Issue	Class Reading Material
Week 1 Mar. 25	<ol style="list-style-type: none">1. Course Introduction: How to Read News in English2. Terrorism and Dictatorship The last stronghold of so-call Isis caliphate has been “freed” after thousands of Iraqi troop were forced out of the territory. In this class, discussions on the attitudes of news company were conducted. After the discussion, some students shared their ideas that clash, unrest The impossibility of disappearance of terrorism in oppressed areas.	CNN news
Week 2 Apr. 1	Diplomatic Affairs The current state of “Mired” Brexit	CNN news

	<p>With the session being held before a vote of the UK Parliament on Prime Minister Theresa May's Brexit deal, the discussion focused on consequences of referendums. As students pointed out, with Brexit in practice, travelling across Europe would mean to exclude the UK due to all the trouble brought by the customs. However, this is but a crust of the problem.</p>	
<p>Week 3 Apr. 8</p>	<p>Love Conquers All: American Grandmother Gives Birth to Her Own Grandchild</p> <p>In this session, I started by asking students' opinions on conservative and liberal parents. Some of the students complained their parents of being demanding while the others praised their liberal parents for assisting them to fulfill their own dreams. As a parent, Cecile Eledge, the grandmother who carried her homosexual son's IVF daughter, did set an example. There is no hierarchy of parenting. However, unconditional love that demands nothing in return might teach the children to be tolerant as well as selfless. Sexual orientation is not a matter of choice, but parenting can be one.</p>	<p>BBC news</p>
<p>Week 4 Apr. 15</p>	<p>Wildlife Preservation: Endangered Pangolins</p> <p>The survival of the fittest might contribute the making of the prey system in which animals tear each other in order to live. Nevertheless, massacre is never part of the nature selection. In this session, I advised students to think over the necessity of killing and consuming animal flesh and other part of the body. In the first week of April, two major seizure of smuggled pangolin scales, equivalent to 21 thousand pangolins, highlighted the problem of animal trafficking.</p> <p>Eating animal meat is a means of sustaining our lives. What about luxury goods such as fur coats or pangolin scales, for which there is no scientific evidence to support the belief in their therapeutic effect? In the course of reading the piece of news, I also encourage student to be aware of the responsibility of the government. Banning the import of animal body parts as traditional medicine material</p>	<p>CNN news</p>

	<p>altogether has only increased the smuggling. What should the government do when there is already sustainable alternative? I leave students to find out their own answers.</p>	
<p>Week 5 Apr. 29</p>	<p>Brightening Poop “Japanese Pop-up <i>Unko</i> Museum Opened on March 15.” Unko, the Japanese term for poop, is made kawaii (cute) by the second largest city of Yokohama. In this session, I discussed with students the possibility of developing a creative way of understanding what’s generally considered obscene. The personification feces figure as a mascot is a vivid example of how Japanese people manage the kawaii industry. Moreover, we focused on the terminology of museum as well. Terms such as “pop-up”, “temporary art event”, “permanent exhibition”, and “anthropomorphic” were taught in the session.</p>	BBC news
<p>Week 6 May 6</p>	<p>News After News: Teenage Suicide and Responsibility “13 Reasons Why” is a Netflix show adopted from the novel of the same title. To the society’s surprise, the month after the premiere of the show saw the height of suicide rate of teenage boys in the US. In the last session, I intended to show students the credibility of language and the responsibility that readers must have while reading. By credibility, I mean all texts, including news articles, of course, are written by a certain person with his/her own intention that leads to the choice of words and attitude toward the event being described. Consequently, readers must strive to discern the author’s attitude beyond words in a critical, if not alienated, way. After the reading, I led students to ponder over their own experience of reading misleading news articles. And I got immediate feedback asserting that it’s the reason why they have stopped reading news altogether. As the session drew an end, they expressed their willingness to start reading news with a different point of view now.</p>	BBC news