

國立臺東大學活動/課程成果紀錄表

活動/課程名稱	A3-1-2 提升語文、數學等基礎能力—全英文課程規畫		
活動類型	<input type="checkbox"/> 課程 <input checked="" type="checkbox"/> 講座 <input type="checkbox"/> 活動	講師名稱	高加州
執行單位	教育學系	講座助理	
活動聯絡人	黃振豐	電話/分機	517563-3113
執行日期	2018 年 11 月 08 日 13:00-16:00		
執行地點	師範學院 A212 室		
參與人數	教師人數	學生人數	校外人士
	3		
活動/課程主旨	如何規畫全英語教學課程		
活動/課程過程簡介 1.200~500 字說明 2.內容條列 3.成果簡述	<p>The main aspects of this lecture include several key points and suggestions as follows:</p> <ol style="list-style-type: none"> 1. Before making a curriculum design, instructor should analysis the background and start point of learning competency of students since different subjects will conduct different instructive plan. 2. The instructor' s personal characteristics should include into consideration too since diverse instructors will fit to various teaching approaches. 3. Setting the goals for the instructive plan as the core framework for planning the curriculum because all the instructive activities should aim to these goals. 4. Considering the educational resources, equipment, and technologies in hand, the instruction in modern age will collaborate with various educational equipment and technologies to improve student' s learning achievements. 5. The corresponding evaluated method will include into the English-medium instruction since the well-planned assessment will bring the authentic learning results. <p>The participated faculty have learned a lot from this activity that includes:</p> <ol style="list-style-type: none"> 1. The participated faculties have gotten the main idea of designing an English-medium teaching curriculum through this activity. 2. The faculties can think the way to design an English-medium instruction deeply where student' s background, 		

instructor' s personal teaching style, and instructive goals are all considered.

3. The learners have understood the procedure to include the multiple aspects into a well-designed curriculum plan which will be most possible to benefit student' s learning achievements.
4. Through the peer instruction, faculty can form a community to assist each other and get feedback from the professional perspectives.
5. It is a meaningful activity to improve faculty' s professional ability which will eventually assist student' s learning.

活動/課程支出經費	計畫補助款	其他
	高教深耕計畫支出 2400 元	

圖文說明



The lecturer introduces the multiple dimensions of curriculum design for planning a deliberated English-medium instruction.



Faculty peers share their teaching experiences and try to form a better curriculum design to improve instruction.

其他附件	