

# 國立臺東大學

## 高教深耕計畫課程類

### 執行成果報告書

執行單位：語文發展中心

執行期間：109 1月 1日~ 12月 31日

# 國立臺東大學高教深耕計畫 課程類執行成果報告書

注意事項：因教育部跨專案計畫辦理項目不得重複編列經費，請勿將同樣成果報告重複繳交至不同計畫

開課學期	109 學年第 1 學期	開課系所(中心)	語文發展中心
開課時間	109/10/13-11/24	開課地點	H202-3
課程類別	<input type="checkbox"/> 跨領域課程、 <input type="checkbox"/> 產學合作課程、 <input type="checkbox"/> 創新實驗性課程、 <input type="checkbox"/> 統整性課程 <input type="checkbox"/> 實習課程、 <input checked="" type="checkbox"/> 全英文授課課程、 <input type="checkbox"/> TEK 課程、 <input type="checkbox"/> 其他_____		
課程名稱	時事英文		
開課教師姓名	游明哲		
業師協同教學	<input type="checkbox"/> 有（勾選有者，請填下列訊息） 業師名稱： 業師協同教學內容及方式： 業師師資授課時數： <input checked="" type="checkbox"/> 無業師協同教學		
學分數		修課人數	33 人次
成果摘要	包含質量化成果，例如(以下僅供參考，請依實際成果撰寫) <input type="checkbox"/> 連結_____位學生至企業實習，畢業後無縫接軌職場。 <input type="checkbox"/> 辦理__場公開成果發表會，請說明時間、地點等 <input type="checkbox"/> __位、__隊學生通過專業證照報通過數 <input type="checkbox"/> __位、__隊學生參加校外競賽，並請說明參加競賽名稱、競賽時間、地點、參加隊數等 <input type="checkbox"/> 其他：		
<b>課程成果量化成效</b>			
說明:請依照課程規劃填報，若無規劃之項目請填入 N/A			
項目	達成值	標項目	達成值
1. 課程產出教材、教案、評量數		2. 專案報告數	
3. 競賽參賽數/或獎數		4. 大專生科技部計畫申請數/通過數	
5. 學生參與展演活動人數		6. 學生期刊論文投稿數/發表數	
7. 產學合作共創案件數		8. 學生研討會論文投稿數/發表數	
9. 專業證照報考人次/通過數		10. 課程結合在地需求教案、活動數	
11. 學生赴產業實習率		12. 課程學生成績平均分數	
13. 簽訂實習場域數		14. 其他_____	

## 執行重點及具體作法

\*請詳細撰寫課程執行過程與具體教學設計做法。

This course is designed to familiarize students with the major events happening around the world. Due to the limit of time, the course can but draw a vague contour of the fast-changing world while simultaneously awakening the students' awareness as an engaging citizen on the planet. By doing so, it is expected that the course can be capable of enabling students to acquire individual critical thinking ability against the contemporary global world.

## 學生學習成效評估方式

\*依據學生核心能力規劃合適的課程，並訂定學習成效標準與認知(能力)層次，結合多元的評量方式，檢核學生的能力表現(評估方式請點選簡報連結說明)

### Course Plan

Week/Date	Main Issue	Class Reading Material
Week 1 Oct 13 <sup>th</sup>	<p>Media Literacy and Reader Responsibility</p> <p>Two pieces of reading materials for the beginning of the lecture. First, I adopted and rewrote Henrik Ibsen's Ghosts in the form of news release. After guiding the students to read through the "news," I informed the students that I had deliberately missed out the "reporter's name" and instructed them to find the news source for me. Convinced that the reading was indeed a piece of news, the students tried with effort, yet fruitlessly, to search for the incident with keywords such as "charity house on fire" or "BBC unknown fire." Surprisingly, none of the students tried the combination of the names mentioned in the article.</p> <p>Afterwards, I took the lead to show them that, with correct combination of keywords, they will find out it is actually nothing "new." By doing so in the first lecture, I aimed to emphasize that they should never passively accept any news or knowledge which "seem" to be authentic. They should always have doubts and actively verify the authenticity of the piece of knowledge.</p> <p>The second piece of reading material for the lecture concerns "The Shed at Dulwich," a non-existing restaurant which, by means of fake positive reviews and recommendation, is rated top one restaurant in London.</p> <p>Oobah Butler, a freelance writer, decorated his garden at home, designed a fake website and took pictures of all sorts of fake dishes before photographing them and making them</p>	<p>The Blog Home of COMM2400 – Social Media Tools and Strategies at Salt Lake Community College</p>

	<p>look real. By doing so, he successfully tricked the social media platform and millions of users. He recorded the process and revealed it online.</p>		
<p>Week 2 Oct 20<sup>th</sup></p>	<p>Thailand</p> <p>The relationship between the people and the government has long been key to democratic society. The most effective way for the people to voice their anger is through election. What if the election proved to be impacted by the manipulation of the ruling class by means of legal harassment prior to the election?</p> <p>This lecture started with <i>Declaration of Independence of the United States</i>, which enlightened us that “to secure these [human] rights, Governments are instituted among Men, deriving their just power from the consent of the governed, that whenever any form of Government becomes destructive of these ends, it is the Right of the people to alter or abolish it.” Therefore, upon learning the military-based government’s endeavor to reinforce its ruling power and disband its opposition party, people in Thailand gathered on the street to protest against the authorities.</p> <p>It’s hard to believe such a fierce protest would happen in a country where people may be arrested for stating anything negative about the monarchy.</p> <p>Yet it revealed that the wake of human rights is an unstoppable trend across the world.</p> <p>In the lecture, we clarified terms such as democracy, communism, dictatorship and totalitarianism. Last but not least, the students concluded that the power of the government should definitely be called into question by the people constantly.</p>	Bloomberg	
<p>Week 3 Oct 27<sup>th</sup></p>	<p>Mosquito flag</p> <p>Sense of community</p> <p>Before today’s lecture, the students were requested to introduce their hometown. After a brief introduction, I had them condense it into one sentence or a couple of descriptive words. A student from Taipei described it as “Taipei connects with the world.” A student from New Taipei City states “New Taipei City: Cold weather but warm people.” Another student from Taitung wrote down “We see the first ray of the island.”</p>		

	<p>Later, I asked them to come up with a symbol or icon suitable for representing their hometown.</p> <p>The student from Taitung drew a sugar apple and sunrise from the ocean.</p> <p>The student from Taipei drew Taipei 101. A student from Taichung drew a pistol and expressed a wish that there would be less crime in the city.</p> <p>In the lecture, we questioned the meaning of a sense of community. Why is it that a giant mosquito cannot (or ought not to) be a symbol or mascot of a certain region? Certainly, the flag was removed from the list because it was the on the list mistakenly. However, in a tropical area (such as Taitung,) is it possible to have a mosquito on a county flag? Apparently, the answer is negative. But why? I left the question for the students to find their own answer. It turned out that most of the students couldn't recognize the flag of their own cities.</p>		
<p>Week 4 Nov 3<sup>rd</sup></p>	<p>News on Environmentalism "The seventh continent"</p> <p>Before the lecture, a student shared a piece of news concerning children under threat for civil war in the middle east. I seized the chance to tell them that cross-nation child trafficking is also a major issue for children's human rights. Then, I moved from cross-nation issue to basic geographical terms, namely the names of continents and seas.</p> <p>With that done, I started introducing Antarctic, the seventh continent. Even the Antarctic felt the full impact of the Coronavirus. No place can be exempt from the fast-spreading virus.</p> <p>Also, I introduced disease-related terms concerning the protection against COVID-19.</p> <p>We learn the protective measures from the official websites of World Health Organization (WHO) and Taiwan Centers for Disease Control (TCDC).</p> <p>Also, we learned how to express and recognize the symptoms of influenza.</p> <p>However, this might be a turning point for the South Pole since fewer tourists are allowed in the region, which means less carbon dioxide emission.</p> <p>In the lecture, we watched videos about expedition ships and</p>	<p>BBC Travel</p>	

	<p>storms in the Drake Passage before having student to share their thoughts. They expressed that the videos stirred up awe and respect for the nature.</p>		
<p>Week 5 Nov 10<sup>th</sup></p>	<p>News on Art Installment and Disaster Dutch sculpture and COVID mink</p> <p>In the lecture, due to the fact that Netherland has recently made a significant decision to abandon Holland, a name that symbolizes colonialism, we discussed the politics of naming a region.</p> <p>Many regions in Taiwan are also trying to trace back the history to find the original names.</p> <p>Despite the fact that we're talking about art installation this week, the focus is by no means on the aesthetics of art. Instead, our attention would be the practical, albeit unexpected, use of huge artworks. We practiced sketching the form of the sculpture based on the text. By doing so, I encourage students to experience the power of descriptive words.</p> <p>The UK announced travel bans, prohibiting travelers who had been to Denmark from entering the nation because Denmark had reported widespread virus variants among its mink population. The mink population, which is around 17 million, is triple of the human population. Here we reviewed the differentiation of expressions on numbers between English and Mandarin. For example, 10 thousand versus one Wan (萬) and ten million versus one Qian Wan (千萬).</p> <p>This would certainly have a devastating blow on the fur industry in Denmark.</p> <p>With modern technology, do people still need animal fur to keep warm?</p> <p>Animal activist seized the opportunity to condemn the government for long neglecting the rights of the animals, emphasizing that the minks were jailed in crowded cages. Why should animals suffer from human beings' fault?</p>	<p>BBC Guardian CNN</p>	
<p>Week 6 Nov 24<sup>th</sup></p>	<p>Local News</p> <p>This lecture focused on local news in Taiwan. Hence, I introduced to them major sources for English news in Taiwan including Taiwan News, Taipei Times and so on.</p> <p>Do you prefer to live in a city or in the countryside? While city life may appeal to many for its convenience, the fact</p>	<p>Taiwan News (1) "New Taipei reports highest number of rape cases in Taiwan"</p>	

	<p>that cities have higher criminal rate might be a major drawback.</p> <p>We clarified the terms “sexual assault,” “sexual harassment,” “sexual discrimination” and “gender orientation.” This piece of news also reminded the students of the fact that most of the sexual assault perpetrators are friends of the victims, most of whom are minors.</p> <p>What can we do to prevent the occurrence of the crime?</p> <p>Some of the students proposed that the perpetrators receive severe punishment including life-long imprisonment or even castration. Some students agreed that education is the best means to curb male-chauvinism and, by teaching the people how to express and take others’ rejection seriously, people would learn to respect each other.</p> <p>Domestic tourism has been boosting since travelling abroad doesn’t seem likely at the moment.</p> <p>This year, Shilin’s (Taipei) annual Resident Chrysanthemum Show incorporated with Sanrio (Japan) and installed artworks such as sculptures made of flowers and plants.</p> <p>Vocabulary for the lecture: (1) tourism-related words including anniversary, exhibition, landscape, feature and (2) art-related words including troupe, theater and performance.</p> <p>In the lecture, we discussed the reported chaotic situation that had happened in Kenting, Tainan and Taitung respectively. I also asked the students to come up with other potential danger in such a tourist event/festival and possible precautionary measure to be taken. We all agreed that keeping ourselves from crowds and gathering is the best way to assist the government in containing the coronavirus.</p>	<p>(2) “Chrysanthemum show in Taipei opens Friday</p>	
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### 執行成果

\*請授課教師依導入教學創新後，學生學習狀況、學生學習滿意度、質量化成果等進行說明，內容字數無限制，教師可自由發揮(可提供畫面或影片補助說明)。

\*敬請提供質、量化資料佐證學習成效。

滿意度調查表請參照附件一

### 執行成效評估

成果自評與建議：

Over the past eight sessions, I had tried to lead students to “read” the society in a diversified, albeit not

comprehensive, perspective. In the sessions, I constantly urge students to “guess” the meaning of the words they do not understand instead of looking them up immediately. Indeed, it is true that students often find it hard to “imagine” the words’ connection with other words in the context without guidance in the very beginning. However, in the course of the guessing, some students did begin to feel confident (if not comfortable) reading the material without being interrupted by the unfamiliar words. Certainly, I told them it is equally important to find the meaning of the vocabulary afterwards.

**重大突破-計畫重大發展，請依計畫特質補充。**

透過時事英文培養學生對事物的批判思考能力，透過不同的英文思辨活動，讓同學理解新聞英文的邏輯，及探求真實性的思維能力。

**學生問卷回饋情形：**

一、回收問卷共 4 份，有效問卷共 4 份，數據資料整理如下：

二、問卷分析結果(以統計人數填寫)：

題號	題目 (下方粗體文字可依課程類型自行修正)	非常不同意 ←→ 非常同意				
		1	2	3	4	5
1.	對本次課程主題的滿意程度			1	3	
2.	對本次課程內容的滿意程度			1	3	
3.	授課教師專業知識程度			2	2	
4.	對本次課程進行方式的滿意程度				2	2
5.	本課程能提升學生英語學習的主動參與度				4	
6.	本課程能提升學生使用英語交談的信心			1	3	
7.	建立學生自然使用英語的習慣			2	2	

三、學生其它回饋：

**課程心得：**

老師的引導式教學蠻生動活潑的，且會講解學習英文技巧。另外提供對事物批判求真的思維，但此部份可能由於授課時間有限着墨不多。

老師人很好也很有耐心，很努力教我們

很棒

謝謝學校利用高教深耕計畫開了許多語言課程，期待未來有更多豐富的課程內容。

**希望語文發展中心未來能開設的課程：**

英文寫作和口說



泰文課

西班牙語 越語

多益相關課程

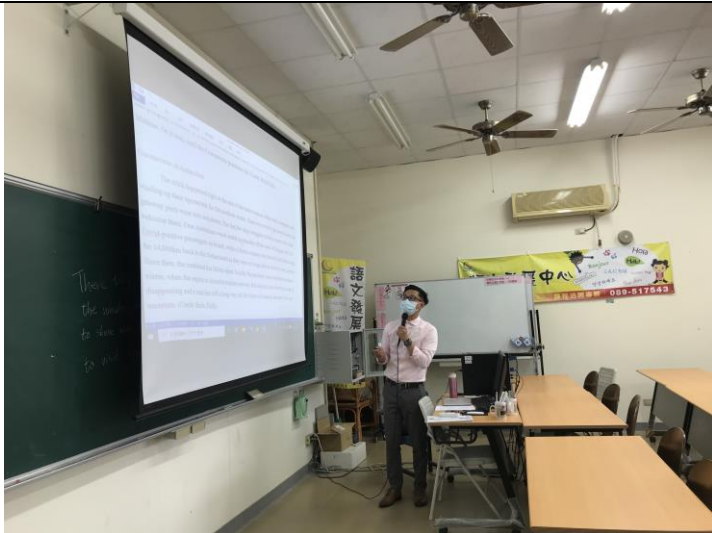
課程照片



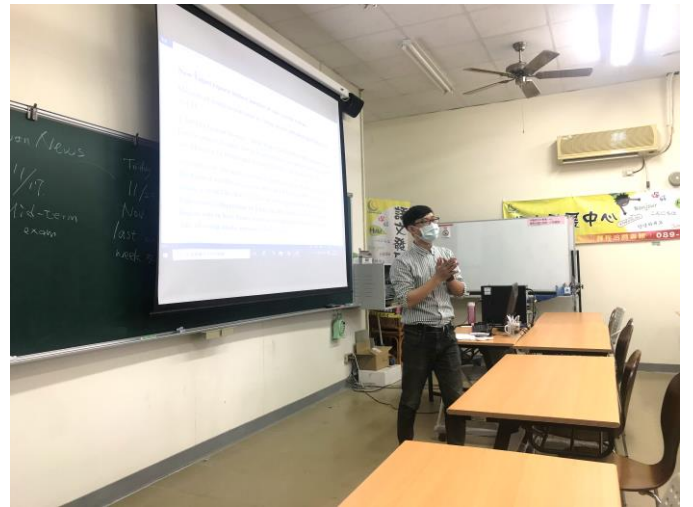
課堂上課情形



課堂上課情形



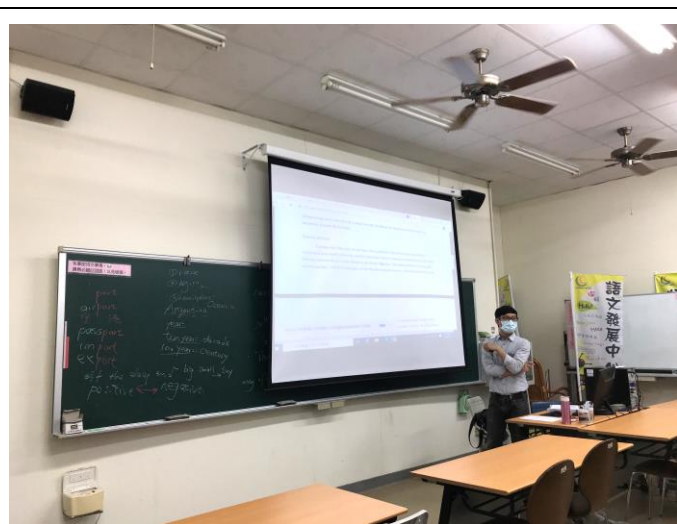
課堂上課情形



課堂上課情形



課堂上課情形



課堂上課情形

★其他佐證資料(請課程規劃繳交，例如：課程教材影片網址、學生證照掃描、新聞報導網址…等)

附件一

## 10901 國立臺東大學高教深耕計畫－[A-2-2-3]: 「時事英文」

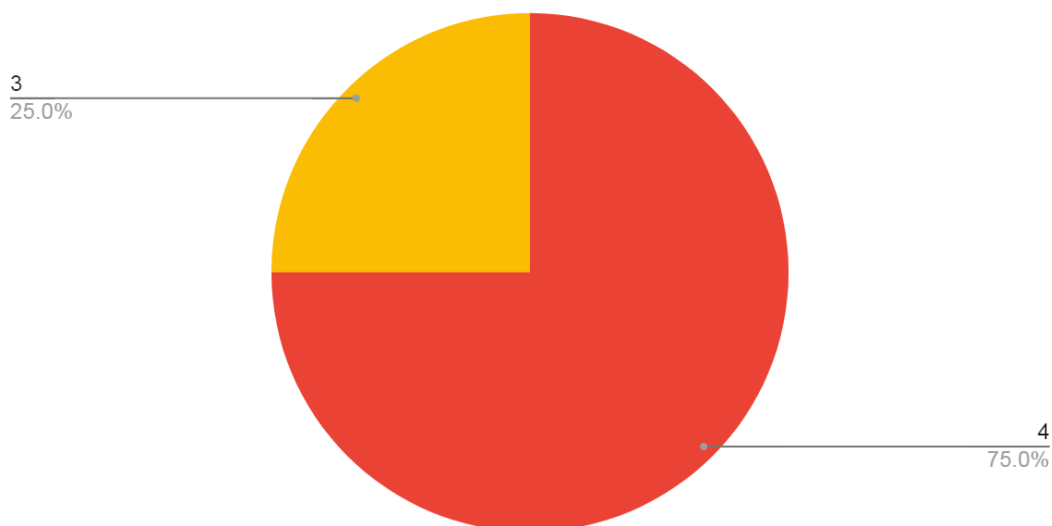
主辦單位: 語文發展中心

教師: 游明哲

時間: 109年10月13日~109年11月24日

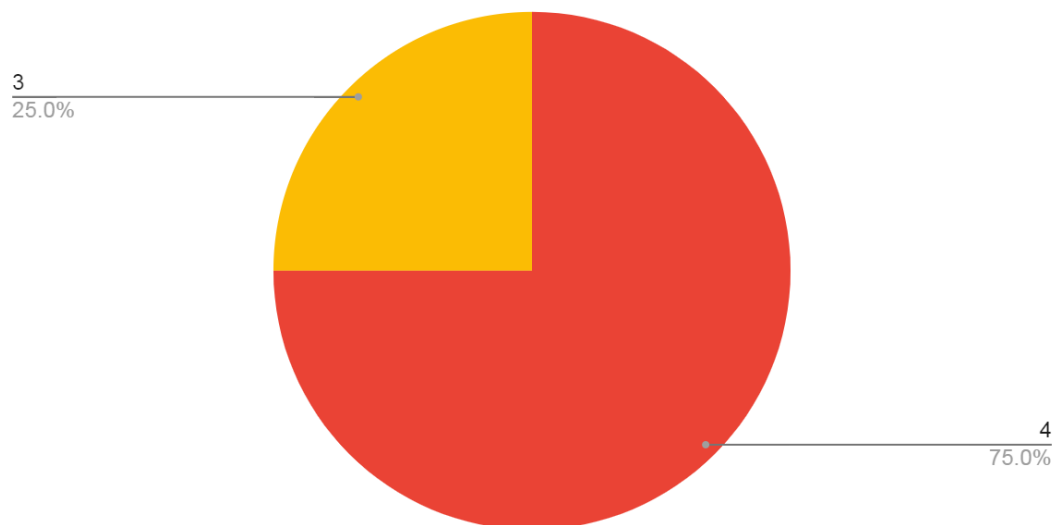
### 對本次活動課程的滿意程度

1=非常不滿意, 2=不滿意, 3=普通, 4=滿意, 5=非常滿意



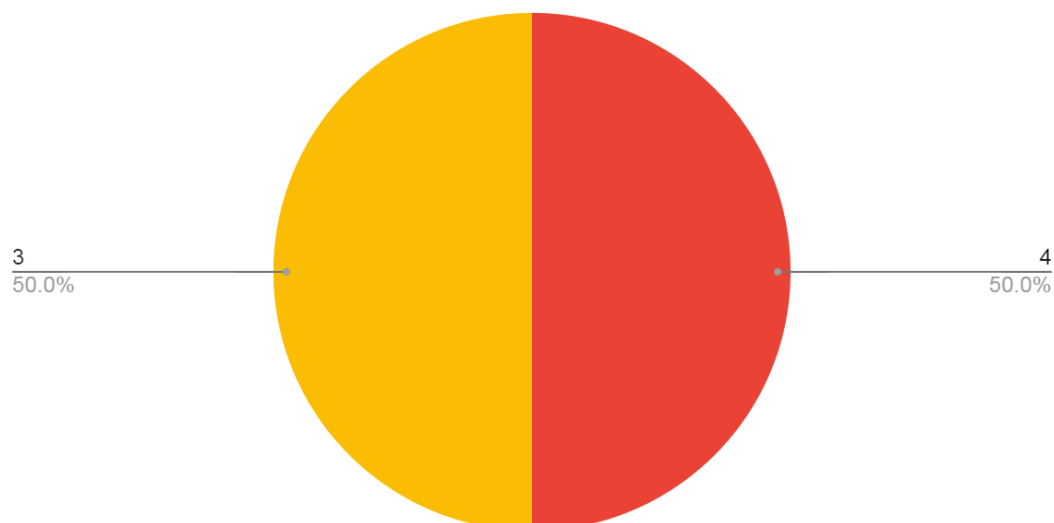
### 對本次活動課程內容的滿意程度

1=非常不滿意, 2=不滿意, 3=普通, 4=滿意, 5=非常滿意



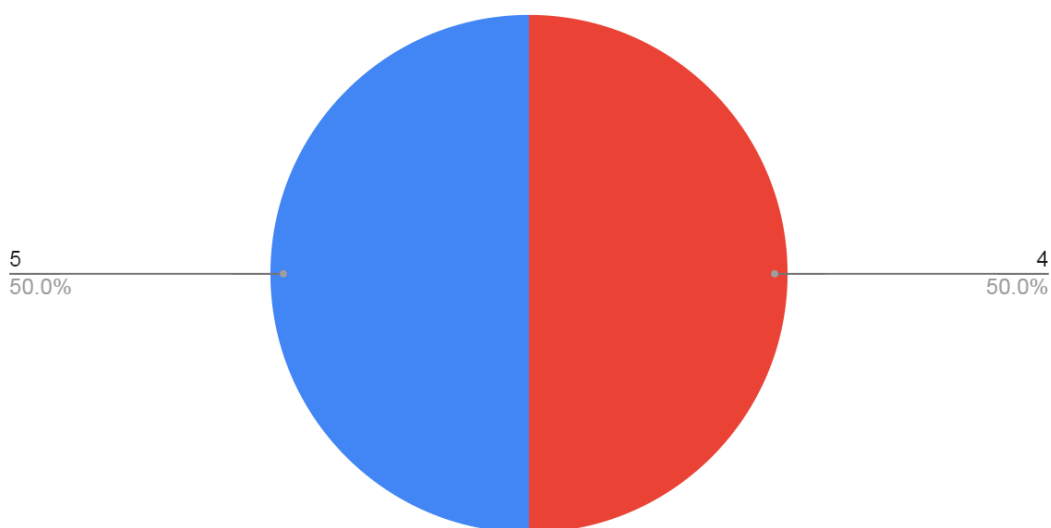
### 對本次課程進行方式的滿意程度

1=非常不滿意, 2=不滿意, 3=普通, 4=滿意, 5=非常滿意



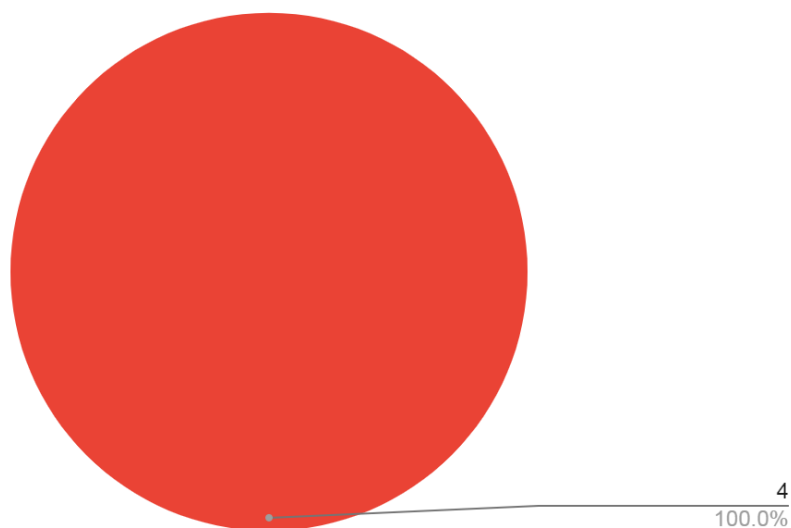
### 授課教師專業知識度

1=非常不滿意, 2=不滿意, 3=普通, 4=滿意, 5=非常滿意



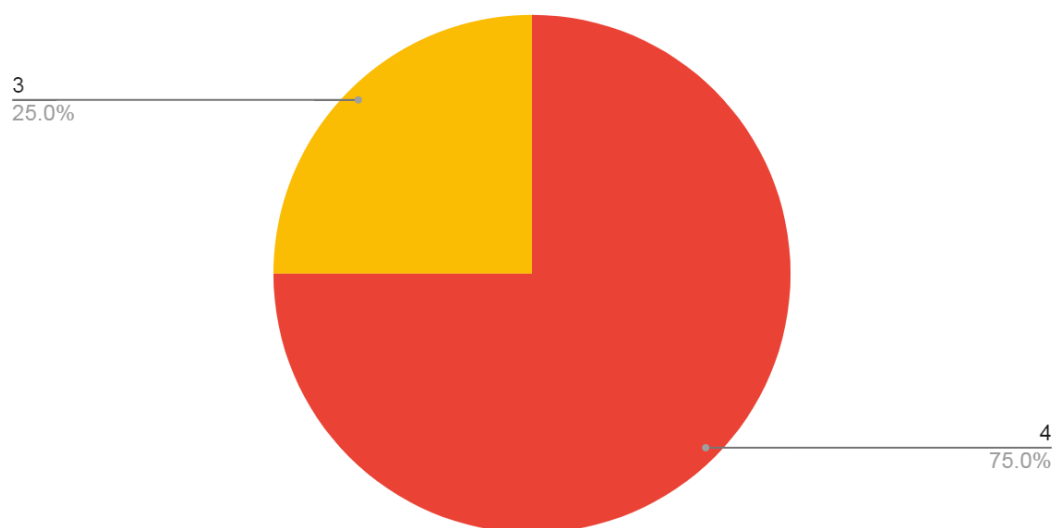
### 本課程能提升學生英語學習的主動參與度

1=非常不滿意, 2=不滿意, 3=普通, 4=滿意, 5=非常滿意



### 本課程能提升學生使用英語交談的信心

1=非常不滿意, 2=不滿意, 3=普通, 4=滿意, 5=非常滿意



### 建立學生自然使用英語的習慣

1=非常不滿意, 2=不滿意, 3=普通, 4=滿意, 5=非常滿意

